



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31<sup>st</sup> July 2024. To see an example of how to complete the table please click [HERE](#).



## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Date Updated:</b> June 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions: Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<p>Students develop fundamental skills and knowledge across a range of sports.</p> <p>Students develop a positive relationship with PE, physical exercise.</p> <p>Students develop knowledge of living a healthy lifestyle and adopt this in their future lives.</p>	<p>Children in Year 3, 4, 5 &amp; 6 will have two timetabled PE lessons weekly and 1 swimming lesson.</p> <p>Class teachers and PE specialists plan units for each ½ term together, based on GETSET4PE to ensure continuity and progression. Lessons can take place indoors for lessons such as gymnastics and dance and for lessons when the weather does not make it possible to be outside (Sports Hall, Dance Studio, Performing Arts Centre, Indoor Basketball Court).</p> <p>All children will have one lesson of swimming taught onsite by two qualified swimming instructors in the school's pool. Children will learn the key techniques to confidently swim a range of strokes, as well as developing their life-saving skills.</p>	<p>As a result of PE being taught three times a week, all pupils are healthy and enjoy the opportunities of learning new skills.</p> <p>Children show higher levels of self-esteem, self-motivation, and a desire to learn. The enjoyment of PE / Sport is reflected in the number of pupils selecting active clubs and activities after school.</p> <p>Students at RAA have high percentages of being able to swim competently over 25m and with a range of strokes.</p>	<p>Continue to develop opportunities for Sports Leaders to take an active role in PE lessons and whole-school events.</p> <p>Continue to identify CPD opportunities for class teachers and teaching assistants to develop and enrich their knowledge and skills in delivering effective PE lessons.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions: Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Embed a love of physical education and sport into the whole school. To offer a range of additional opportunities for pupils as part of the school's co-curricular programme.</p> <p>Provide a broad range of sporting opportunities for all pupils in both competitive and non-competitive environments, e.g. whole-school competitions, swimming galas and inter-school fixtures and events.</p> <p>Provide engaging and safe playtime spaces for play and to organise structured activities and games for all children during morning . lunch breaks.</p> <p>Provide pupils with a wider range of healthy options to be able to exercise and keep active.</p>	<p>A range of staff across the school offer and utilise their skills and expertise when offering termly clubs and activities.</p> <p>Head of Juniors and PE coordinator plan termly whole-school competitions throughout the year in a variety of sports for all Junior School pupils.</p> <p>PE coordinator attends termly District meetings to arrange fixtures against other schools and to attend sporting events.</p> <p>Head of Juniors and PE coordinator provide equipment, space and opportunities for pupils to have a range of activities for playtimes.</p> <p>PE coordinator ensures there is a wide range of healthy activities for students to sign up to and participate in.</p>	<p>Wide range of sporting and activity based clubs are carefully planned and offered to all pupils each term to complement the weekly curriculum PE and swimming lessons.</p> <p>All pupils participate in physical activity throughout the year, which improves their self-esteem, motivation and sense of belonging.</p> <p>Students enjoy playing with a range of playground equipment at playtimes which improves attitudes towards physical activity. Lots of this is equipment is purchased as a direct result of pupil suggestions.</p>	<p>Continue to develop co-curricular programmes, seeking opportunities to introduce new sports / activities and increase participation.</p> <p>Continue to develop whole-school competition models based on feedback from parents and students.</p> <p>Continue to look at opportunities to develop the Junior School playground. Make use of the School Council to encourage pupil voice.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	
<p>Your school focus should be clear <b><i>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b></p>	<p><b><i>Make sure your actions to Funding achieve are linked to your allocated: intentions:</i></b></p>	<p><b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></b></p>	<p><b><i>Sustainability and suggested next steps:</i></b></p>
<p>Ensure staff deliver high quality PE lessons to students.</p>	<p>Class teachers and PE specialists plan units for each ½ term together, based on GETSET4PE to ensure continuity and progression.</p> <p>GETSET4PE contains videos and key information to ensure key skills and knowledge are clear.</p>	<p>Junior and Senior specialist staff are able to teach PE to their classes effectively. Close links with the Senior School have allowed for a collaborative approach to lesson planning, teaching and assessment.</p> <p>Students' confidence with PE is very positive and most are able to demonstrate key skills and knowledge from lessons taught.</p>	<p>Utilise 'Go 4 Schools' and the online assessment tool to track and communicate key learning in the subject. Support students who do not demonstrate key learning.</p> <p>Continue to look for CPD opportunities for both Junior and Senior School staff.</p>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
<p><b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b></p>	<p><b><i>Make sure your actions to Funding achieve are linked to your allocated: intentions:</i></b></p>	<p><b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></b></p>	<p><b><i>Sustainability and suggested next steps:</i></b></p>

<p>Additional achievements:</p> <p>School's co-curricular programme to provide opportunities for all pupils to improve their skills and teamwork in a wide range of weekly clubs and activities.</p>	<p>Head of Juniors, PE Co-ordinator and Co-Curricular department liaise termly to ensure a range of sports and activities are offered to Junior pupils.</p> <p>Range of clubs offered which cater for pupils of all sporting ability.</p>	<p>Wide variety of sports are offered leading to a rich and varied Co-Curricular programme, which has excellent participation by Junior pupils. Pupils regularly sign up for new sporting activities as well as selecting their existing favourites.</p>	<p>Continue to meet in advance of each term to assess the sporting opportunities that can be offered.</p> <p>Ensure constant dialogue with staff to ensure that staff's expertise is being fully utilised. Seek CPD opportunities for staff leading activities where necessary.</p>
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to Funding achieve are linked to your allocated: intentions:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Provide all pupils opportunities to get involved in competitive sport. This could be representing the school in fixtures / events outside of school or whole-school sporting events.</p>	<p>All pupils are actively encouraged to join in with competitive sporting clubs and strive to be selected to represent the school.</p> <p>The Co-curricular programme provides students with opportunities to train as part of a team and improve their skills and knowledge in sports such as: football, netball and swimming.</p>	<p>Students are motivated and strive to represent the school in fixtures and events against other schools. Students across all year groups have had an opportunity to represent the school; a high percentage of pupils have attended sporting events.</p> <p>Students enjoy participating in</p>	<p>Continue to develop a competitive sports model to align with new school values in internal whole-school events.</p> <p>Continue to seek opportunities for pupils of all abilities to represent the school at an external event.</p>

	<p>All pupils participate termly in the school's inter-house sporting programme, which includes football, netball, cross country, athletics and swimming. Pupils are timed in lessons and entered for races to suit their ability.</p> <p>Students have the opportunity to represent the school in a number of sports, for example: football, netball, gymnastics, athletics and cross country.</p> <p>School records are available in both swimming and athletics and can be broken at internal and external events.</p>	<p>competitive sport and have found belonging to a team gives a sense of belonging.</p> <p>The school performed well at District events throughout the year: Boys winning a District Athletics competition was a highlight.</p> <p>Students are awarded with medals when they break school records in swimming and athletics.</p>	<p>Continue to develop links with local clubs</p>
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### KS2 Budget Spending

Curriculum Consumables, resources, equipment, facilities,	£10,541
ICT PE Resources - Curriculum & Resources	£1571
Additional Staff Payment	£5,788
Education Visit-External Pro	£615
Teaching - CPD	£408
Total	<b>£18922</b>

Signed off by

Head of Junior School: *Shaun Greenwood*



Date:	03/07/2024
Subject Leader:	Megan Spencer
Date:	03/07/2024
Governor:	<i>Andy Cowen.</i>
Date:	05/07/2024