What is SMSC?

SMSC stands for **spiritual, moral, social** and **cultural** development. All schools in England must show how well their pupils develop in SMSC.

As a state boarding school with approx. 460 full boarders and 540 flexi boarders we develop all aspects of SMSC through our approach in both school and boarding.

Spiritual

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences.

We have our own school chapel and full time chaplain. All pupils attend a chapel service once a week as part of the assembly rota and regularly as part of the boarders' chapel services. Our chapel services reflect a wide range of faiths and beliefs and encourage all to reflect on their place in society and the support they can offer others. In addition pupils are encouraged and supported to attend local places of worship. All pupils have weekly Religious Studies lessons, leading to the short course GCSE in Year 11. We follow the Surrey Agreed Syllabus. Sixth form pupils participate fully in the life of the school and have discrete tutor/PSHE and lecture programmes.

Moral

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Moral and ethical issues are considered within the RS and Citizenship curriculum as well as within many other subject areas. These considerations are then supported via all staff particularly form tutors, heads of year and house parents.

Social

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

(see statement on fundamental British Values)

SMSC

A multi-cultural boarding school allows for a wide range of social skills to be developed and reinforced throughout the school day in boarding life.

Cultural

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

All pupils (Yrs3-11) have a weekly Ciitzenship/PSHE lesson taught be their class teacher in the junior school or subject specialist in the senior school. The sixth form follow a bespoke PSHE/tutor programme led by their form tutor and sixth form team supplemented by a lecture programme from outside speakers.