



RAAS

Year 10 Assessment Week

Monday 25th – Friday 29th April 2022

Arrangements – for each subject

Name:	
Tutor group:	

Please keep this booklet with you at all times so that you can make any extra notes given by your subject teachers in advance of the Examinations.

If you have any questions or concerns, please email examsofficer@gatton-park.org.uk or go to the Exams Office which is above the Dining Hall (through the white door).

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ASSESSMENT INFORMATION FOR CANDIDATES

Please be on time for all your assessments. If you are going to be late, call Reception on **01737 649000**

REGISTRATION

08:30 The Cage [Exam Students] Registration: then line up in row order as per the Seating Plan

10:55 The Cage [Exam Students] Line up in row order as per the Seating Plan
Registration In your lessons / in the Chapel / in Gatton Hall

13:40 The Cage [Exam Students] Line up in row order as per the Seating Plan
Registration in your lessons / in the Chapel / in Gatton Hall

- Assessment Booklet Please have this in your school bag / blazer pocket at all times
- Calculators May be used unless it **specifically states on the Paper** that they are prohibited

If a calculator is allowed, you must remove the cover and put it on the floor under your desk. You should also be prepared for an Invigilator to check your Calculator to see that it meets the rules and does not have any retrievable information stored on it or has been adapted in any way
- Catch-Up Sessions These are available and are shown on the Assessment Timetable
You must try and catch-up any missed exams at the earliest opportunity
- Cheating Malpractice is a serious issue and may lead to you being unable to sit your exams. You must not have in your possession any unauthorised material or writing on any part of your body – this is seen as cheating and will have serious repercussions
- Clashes Please e-mail examsofficer@gatton-park.org.uk asap if you have a subject clash
- Coloured Overlays Please remember your Overlay - if you normally use one
- Communication Once inside the exam venue, you must not communicate in any way with or disturb other candidates
- Equipment Remember to bring the correct stationery and equipment to every exam

You should have a fully stocked pencil case, a working calculator and a Maths Set. One black pen which might or might not work is unacceptable. In the current situation, we are not able to issue students with any calculators, maths equipment, pens, et cetera. A reminder that you must write in **BLACK** ink
- Fire Alarm If the alarm sounds, stay in your seat until told what to do
- Headphones These **MUST NOT** be in your pencil case or any of your pockets but in your school bag
- Highlighters You may use these to highlight any parts of the **QUESTIONS** on the paper

You **MUST NOT** highlight any of your **ANSWERS**
You may use highlighters on any inserts or source materials.
You may use coloured pens [not gel pens] and / or pencils to underline, et cetera

- Invigilators The exams will be manned by our very experienced team of Invigilators

If you have any problems during an exam, simply raise your hand, explain the issue and we will do our best to help
You must not ask for, and will not be given, any explanation of the questions
 - Mobile Phones You **MUST NOT** have your 'phone in any of your pockets

It **MUST** be **SWITCHED OFF** [not on silent or any other mode] and left in your bag
 - Pencil Cases If you are going to leave your pencil case on your desk it must be transparent
 - Question Papers Check that you have been given the correct paper [unit and tier] for your subject
 - Revision Always have plenty of revision materials in your school bag
 - Seating Plans These will be displayed along the bottom corridor facing the Cage

For these Assessments, you will stay in the same seat
 - School Bags You take your school bag with you to every exam
Please put all of your bags underneath your desk – not in the gangway!
 - School Uniform You are to be in FULL SCHOOL UNIFORM at all times

You will be sent out of any exam if you fail to be dressed appropriately

No chewing gum – you will be sent out of the exam to see your Head of Year
 - Smart Watches These are strictly forbidden in any examination room and must be left in your School Bag
 - Tippex and Gel Pens These are strictly forbidden in any format in ALL examinations as are **erasable pens** and blotting paper
 - Watches **These are now prohibited in every examination room** – so please leave your watch in your school bag
 - Water Bottles Ideally, your bottle should be transparent. It must be label-free and only contain water. Expect an Invigilator to check yours during an exam
- Just a reminder that anything you write during an exam – even if it is just rough notes **MUST** be handed in. Neatly cross through any rough work but do not make it totally illegible as it will be forwarded to your teacher / examiner.
 - If you have any concerns during an exam, speak to an Invigilator at the earliest opportunity.
 - Please note the length of the PM exams and make your travel arrangements accordingly. We aim to start PM Exams as close to 13:50 as possible but this is dependent on you being in the right place at the right time!
 - If you are in any doubt about anything exam-related, please e-mail examsofficer@gatton-park.org.uk asap

ACCESS ARRANGEMENTS FOR EXAMINATIONS

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to NEA's and Public Examinations.

During these Assessments, students with Access Arrangements are based in a different venue to the rest of the cohort so that you are not disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to the Public Examinations.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in your lessons, assessments and / or examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Assessment timetable is very full-on for all Year 10 students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Support Assistants [LSA's] as these are devised to help your work load on a daily basis.

WORD PROCESSOR USERS

- Fill in all of the details on your Answer Booklet – Name, Teacher, Set et cetera
- Remember you can answer in the booklet and / or using a laptop
- Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
- Spell Check, Grammar Check, Predictive Text, Calculator and Thesaurus have all been disabled
- **Regularly save your work to the usb and the desktop**

This is what will be in place for Assessment Week

- At the end of the exam, an Invigilator will take your usb and answer booklet to the printer
- An Invigilator will print off your work for you to check
- Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer
- Each page of typed script MUST be numbered
- You sign the Word Processor Form to confirm that everything is 'ok'
- During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
- **You are still under full examination conditions until an Invigilator says otherwise**

YEAR 10 ASSESSMENT WEEK
MONDAY 25 – FRIDAY 29 APRIL 2022 IN THE CHAPEL / GATTON HALL

Please remember to bring all the necessary equipment to each exam. When pupils are NOT in exams they must attend their **NORMAL** lessons.
Pupils and Tutors to the Cage at 08.30 for **REGISTRATION**. Please then line up in row order – as per **SEATING PLANS**.

	MONDAY 25	TUESDAY 26	WEDNESDAY 27	THURSDAY 28	FRIDAY 29
1	ENGLISH LITERATURE 90 minutes	BIOLOGY 105 minutes	CHEMISTRY 105 minutes	PHYSICS 105 minutes	MATHEMATICS Paper 3 90 minutes
2		BIOLOGY TRILOGY 75 minutes	CHEMISTRY TRILOGY 75 minutes	PHYSICS TRILOGY 75 minutes	CALCULATOR PAPER
	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00
3	MATHEMATICS Paper 1 90 minutes	NORMAL LESSONS OR	MATHEMATICS Paper 2 90 minutes	NORMAL LESSONS OR	NORMAL LESSONS OR
4	NON-CALCULATOR PAPER	FRENCH / SPANISH WRITING Foundation 60 minutes Higher 75 minutes OR CATCH-UP	CALCULATOR PAPER	COMPUTER SCIENCE 90 minutes OR HISTORY 90 minutes OR CATCH-UP	FOOD PREPARATION AND NUTRITION 105 minutes OR FRENCH LISTENING Foundation Tier 25 minutes OR SPANISH LISTENING Higher Tier 35 minutes
	Start 13:40	Start 13:40	Start 13:40	Start 13:40	Start 13:40
5	BUSINESS STUDIES 90 minutes	GAMES AFTERNOON OR	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR
6		DESIGN & TECHNOLOGY 120 minutes OR DRAMA 105 minutes OR PHYSICAL EDUCATION 105 minutes	GEOGRAPHY 80 minutes OR CATCH-UP	FRENCH / SPANISH READING Foundation 35 minutes Higher 50 minutes OR MUSIC LISTENING [The Bothy] 60 minutes OR RELIGIOUS STUDIES 105 minutes OR CATCH-UP	FRENCH LISTENING Higher Tier 35 minutes OR SPANISH LISTENING Foundation Tier 25 minutes OR CATCH-UP

ART ASSESSMENTS – 10C ON MONDAY 28 MARCH AND 10D ON THURSDAY 31 MARCH
INFORMATION RE: MFL LISTENING EXAMS WILL BE CIRCULATED NEARER T

SUBJECT	Art & Design
Length of Assessment:	5 hours. 1 full teaching day
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Creating a final piece to go with your Identity project
What you need to revise/prepare:	Your sketchbook to do with Identity MUST be completed and up to date.
What you need to bring:	Your sketchbook. Initial ideas/ final ideas/ final design
TIPS for preparing for this subject:	The sketchbook is work 75% of this grade so it's really important that it's up to date. Final piece is 25%.
NOTES:	

SUBJECT	Biology – Separate (10A1, 10B1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Separate Chapters 1, 2, 3, 4 & Part of 5 (5.1 – 5.9 + 5.16)
What you need to revise/prepare:	<p>Cell Biology – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration, growing microorganisms, testing antibiotics</p> <p>Photosynthesis – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p>Moving and Changing Materials – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p>Health matters – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs, monoclonal antibodies</p> <p>Coordination and control – Homeostasis, the nervous system, reflexes, the brain, the eye, body temperature, negative feedback</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Biology – Trilogy (10A2, 10A3, 10B2, 10B3)
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Trilogy Chapters 1, 2, 3, 4 & Part of 5 (5.1 – 5.9)
What you need to revise/prepare:	<p>Cell biology – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration</p> <p>Photosynthesis – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p>Moving and changing materials – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p>Health matters – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs,</p> <p>Coordination and control – Homeostasis, the nervous system, reflexes, the endocrine system, controlling blood glucose, diabetes and treatments, negative feedback.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Business
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ol style="list-style-type: none"> 1. Enterprise and entrepreneurship 2. Spotting a business opportunity 3. Putting a business idea into practice 4. Making the business effective 5. Understanding external influences on business
What you need to revise/prepare:	You will need to revise all topics, calculation formulae and key terms.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Practice timed questions and make sure that you use BLT – Because, Leads to and Therefore when expanding on points made • Use context in your writing (seasoning) • Give balanced answers in 9 and 12 mark questions
NOTES:	<p>The paper will consist of:</p> <ul style="list-style-type: none"> • Section A: Multiple choice, calculations and short answer questions up to 6 marks • Section B: A case study including a 9 mark Justify question. Use context throughout your answers • Section C: A case study including a 9 mark Justify and a 12 mark Evaluate question. Use context throughout your answers

SUBJECT	Chemistry Separate (10A1 & 10B1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1 -3 and 8-10
What you need to revise/prepare:	<p>Atomic structure and the periodic table Elements and compounds, Atoms formulae and equations, Mixtures, Changing ideas about atoms, Modelling the atom, Relating charges and masses, Sub-atomic particles, Electronic structure, The periodic table, comparing metals and non-metals, The outer electrons, Groups 0,1,7, Transition metals, Reaction trends and predicting reactions, Standard form and Making estimates.</p> <p>Structure, bonding and properties of matter Chemical bonds, Ionic bonds, Ionic compounds, Covalent bonds, Metallic bonds, Three states of matter, Properties of ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, Graphite, Graphene, Fullerenes and Nanoparticles.</p> <p>Chemical Quantities and Calculations Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, Chemical measurements and uncertainty, Moles, Amounts of substances in equations, Using moles to balance equations, Concentration of solutions, Percentage yield, Atom economy, Concentrations of solutions, Volumes of gases.</p> <p>Chemical analysis Pure substances, Formulations, Chromatography, Paper chromatography, Tests for gases, Flame tests, Metal hydroxides, Tests for anions, Identification of ions, Instrumental methods, Flame emission spectroscopy.</p> <p>The atmosphere Proportion of gases in the atmosphere, Earth's early atmosphere, How oxygen increased and carbon dioxide decreased, Human activities, Greenhouse gases, Global climate change, Carbon footprint, Atmospheric pollutants from fuels, Properties of atmospheric pollutants, Using ratios fractions and percentages.</p> <p>Sustainable development Using the Earth's resources, Potable water, Analysis of purified water, Waste water treatment, Alternative methods of metal extractions, Life cycle assessment and recycling, Ways of reducing and use of resources, Corrosion and rust prevention, Alloys as useful materials, Ceramics, polymers, and composites, Haber process, Production and use of NPK fertilisers, Translate information between graphical and numerical form.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	Chemistry Trilogy (10A2, 10A3, 10B2, 10B3)
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1 -3 and 8-10
What you need to revise/prepare:	<p>Atomic structure and the periodic table Elements and compounds, Atoms formulae and equations, Mixtures, Changing ideas about atoms, Modelling the atom, Relating charges and masses, Sub-atomic particles, Electronic structure, The periodic table, comparing metals and non-metals, The outer electrons, Groups 0,1,7, Transition metals, Reaction trends and predicting reactions, Standard form and Making estimates.</p> <p>Structure, bonding and properties of matter Chemical bonds, Ionic bonds, Ionic compounds, Covalent bonds, Metallic bonds, Three states of matter, Properties of ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, Graphite, Graphene and Fullerenes.</p> <p>Chemical Quantities and Calculations Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, Chemical measurements and uncertainty, Moles, Amounts of substances in equations, Using moles to balance equations, Concentration of solutions, Amounts in chemistry.</p> <p>Chemical analysis Pure substances, Formulations, Chromatography, Paper chromatography, Tests for gases, Flame tests.</p> <p>The atmosphere Proportion of gases in the atmosphere, Earth's early atmosphere, How oxygen increased and carbon dioxide decreased, Human activities, Greenhouse gases, Global climate change, Carbon footprint, Atmospheric pollutants from fuels, Properties of atmospheric pollutants, Using ratios fractions and percentages.</p> <p>Sustainable development Using the Earth's resources, Potable water, Analysis of purified water, Waste water treatment, Alternative methods of metal extractions, Life cycle assessment and recycling, Ways of reducing and use of resources.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	Computer Science
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Written paper – no calculators
What you need to revise/prepare:	Systems architecture Data representation Networks connections and protocols Network security and systems software Algorithms Programming
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Use the revision material and past paper questions available from Mr Preston and Mrs Kyriakides
NOTES:	

SUBJECT	DRAMA
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	4 Multiple Choice questions 3 questions related to Text Analysis 1 question discussing Live Theatre
What you need to revise/prepare:	You will be given an extract from a play by your teacher in your lesson. You will study this extract in your lessons and answer three questions related to it in your written exam. You will be discussing one live theatre piece you have seen this year in Drama (this may be a performance you have seen online).
What you need to bring:	You may bring the extract from a play with annotated notes into the examination. Be prepared to draw costume design/set design/ stage plans, therefore bring a sharp pencil. Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Revise the extract in detail focusing on characters and staging. You will be answering these questions from either the viewpoint of an actor, director, lighting designer, set designer or costume designer. Thoroughly research your chosen live theatre piece that you are going to discuss. Find out the names of the actors and crew (and learn them) and try and find interviews (etc) online that will give you information about the performance itself.
NOTES	

SUBJECT	Design and Technology
Length of Assessment:	120 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	3.1.6 Materials and their working properties 3.2.4 Sources and origins 3.2.6 Stock forms, types and sizes 3.3.1 Investigation, primary and secondary data 3.3.3 The work of others 3.3.4 Design strategies 3.3.5 Communication of design ideas 3.3.6 Prototype development
What you need to revise/prepare:	<ul style="list-style-type: none"> • Maths questions – volume and area. Reading graphs and tables, percentages, trigonometry • Material categories inc source, manufacturing processes, material properties and surface finishes, stock forms. • Product Analysis • Product Specifications • Primary and secondary data • Design Collaboration • Designers and their products • Prototyping • Health and safety in the workshop. • Practise orthographic / isometric drawings / 2-point perspective
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Use revision books that you can collect from the department. www.technologystudent.com is a fantastic website, that has revision cards etc already made for you. PowerPoints that are on the shared area. Revise notes Practice papers on AQA website.
NOTES:	Read the question at least twice –WHAT is it asking? Look for command words Look at the marks award, have you covered enough for that many marks? Use all the space and NO BLANKS please Relate back to the question Answer the question not what you <i>think</i> the question is! Double check you have answered all the questions

SUBJECT	English Literature
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Section A: 19th Century Prose Fiction (A Christmas Carol) An extract is given; however, the question requires you to access the whole text. • Section B: Modern Drama (An Inspector Calls) There is one question, based either on a theme or a character. There is no extract; you will need to know the text really well.
What you need to revise/prepare:	Revise all the work covered in class over the course of the year and in revision lessons.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Revise and learn all aspects of the text studied. Make sure you know the plot and structure thoroughly. Make detailed summaries and analyses of the characters, themes and the techniques used by the writers. Try to memorise key quotations.
NOTES:	

SUBJECT	Food Preparation and Nutrition
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	This component will consist of two sections both containing compulsory questions and will assess the six areas of content as listed in the specified GCSE content. Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.
What you need to revise/prepare:	Areas of Content 1. Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Use Revision Notes from lessons Use Collins Revision Guide Utilise Illuminate Electronic Textbook https://www.illuminate.digital/eduqasfood/ Student Username: SRAA4 Student Password: STUDENT4 Utilise all lesson resources on One Drive – students use email login Consider purchasing one of the Revision Guides or linked workbooks available, ensure Eduqas Food Preparation and Nutrition. Publishers are CDG, Hodder or Illuminate. http://illuminatepublishing.com/index.php?main_page=product_info&cPath=27&products_id=107 https://www.hoddereducation.co.uk/Product/9781471885396.aspx https://www.cgpbooks.co.uk/Parent/books_gcse_food_prep_nutrition.book_FNWR41
NOTES:	Read the question at least twice –WHAT is it asking? Look for command words and highlight How many marks is it worth? (don't spend 10 minutes on a 2-mark question) If a question is worth 2-marks have you made 2 comments/answers? Do not leave any BLANKS – have a go! Use common sense, you know more than you think you do! Relate back to the question If high marked question, plan first then answer after you have re-read the question PEEL Answer the question not what you <i>think</i> the question is! Check at the end – have you given enough info/detail/points to get the marks 'Fred Flintstone Can't Play Monopoly Very Well'

SUBJECT	French
Length of Assessment:	<ul style="list-style-type: none"> • Paper 1: Listening: 25 mins (FT) 35 mins (HT) • Paper 2: Speaking: 7-9 mins + 12 mins preparation (FT) 10-12 mins + 12 mins preparation (HT) Dates to be confirmed (individual timetable to be confirmed) • Paper 3: Reading: 35 mins (FT) 50 mins. (HT) • Paper 4: Writing: 60 mins (FT) 75 mins (HT)
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	The assessment will cover units 1-7 of the GCSE AQA French course. The exams will consist of listening, reading, translating French into English and English into French, 2 writing tasks and speaking (role-play, photo card and conversation).
What you need to revise/prepare:	<ul style="list-style-type: none"> • all the vocabulary for units 1-7 covered in class • all the written essays completed and marked • all the grammar structures from your book and handouts • the table with the different verbs at different tenses • all the answers to the speaking questions
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Use Quizlet to revise vocabulary • Use Kerboodle to revise activities including listening • Complete interactive activities from Kerboodle • Practise your speaking questions orally • Create flashcards or mindmaps for each topic • Revise regularly and give yourself plenty of time –create a revision timetable
NOTES:	

SUBJECT	Geography
Length of Assessment:	80 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Section A Physical Landscapes of the UK Section B People of the UK Section C Geographical Skills Section D Fieldwork skills
What you need to revise/prepare:	Section A – Physical Landscapes of the UK <ul style="list-style-type: none"> • All content covered including case studies – River Piddle, Jurassic Coasts Section B – People of the UK <ul style="list-style-type: none"> • All content covered including case studies – Salford Quays and Leeds Section C – Geographical Skills <ul style="list-style-type: none"> • Types of graph, map, data etc how and when to use, issues and strengths Section D - Fieldwork skills <ul style="list-style-type: none"> • Seen – River Piddle • Unseen – could be anything
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Go through and make revision notes. Ensure you can explain the formation of all landforms as a SEQUENCE Go through case studies, learn specific facts
NOTES:	

SUBJECT	History
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Elizabethan England 1558-1588 Civil Rights
What you need to revise/prepare:	<p><u>Elizabethan England 1558-1588</u></p> <ul style="list-style-type: none"> - Queen, government and religion - Challenges to Elizabeth at home and abroad, 1569-88 - Elizabethan society in the Age of Exploration, 1558-88 <p><u>USA</u></p> <p>Development of the civil rights, 1954-60</p> <ul style="list-style-type: none"> - The position of black Americans the early 1950s - Progress in education - The Montgomery Bus Boycott and its impact, 1955-60 - Opposition to the civil rights movement <p>Protest, progress and radicalism, 1960-75</p> <ul style="list-style-type: none"> - Progress 1960-62 - Peaceful protests and their impact, 1963-65 - Malcolm X and Black Power, 1963-70 - The civil rights movements 1965-75 <p><i>i.e. NOT the Vietnam War</i></p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure that you learn specific examples to include in your answer as well as practising how to write to explain and using sources.
NOTES:	

SUBJECT	Mathematics
Length of Assessment:	Paper 1 Non calculator paper 90 minutes Paper 2 Calculator paper 90 minutes Paper 3 Calculator paper 90 minutes
Content of Assessment:	Everything that you may have covered in Maths in Years 9 and 10 – Mathematics just builds on prior knowledge. Eg. ratios, algebra could easily therefore be relevant to the GCSE exams you will do in this assessment.
What you need to revise/prepare:	As already mentioned, anything covered this or last year could be relevant. Use the Mathsgenie website to start looking at topics to remind yourself. Topics have been split into grades, so you can focus on and above the grade you got in the practice paper you took at Christmas
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	See above
NOTES:	

SUBJECT	Music
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	AoS1: Forms and Devices AoS2: Music for Ensembles AoS4: Pop Music Set work 1: Africa by Toto
What you need to revise/prepare:	AoS1: - An awareness of all structures studied (binary, ternary, strophic, theme and variations, Rondo, Minuet and Trio) - Baroque, Classical and Romantic key features and dates AoS2: Musical Theatre, Jazz – key features AoS4: Pop Music structures, instruments, styles For all areas, you need to have an awareness of how to describe each element of music (think DR T SMITH)
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Use MusicFirst website • PowerPoints on teams • Notes from your book • Listen to a wide range of music from these genres to analyse them as practice • Music glossary booklet
NOTES:	

SUBJECT	Physical Education
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Functions of the CV system Structure of the cardiovascular system Arteries, capillaries and veins Vascular shunting/Vasodilation/Vasoconstriction Components of blood and their significance for physical activity Respiratory system - composition of air; lung volumes Location and roles of principal components of respiratory system Structure of alveoli Energy sources/aerobic and anaerobic exercise/short term effects of exercise Long term and immediate effects of exercise on the CV and respiratory system Structure of the skeletal system Functions of the skeletal system Classification of bones Types of joints/roles of ligaments and tendons Types of movements around the joints Classification and roles of muscles Location and roles of key voluntary muscles Antagonistic Pairs Fast and slow twitch muscle fibres How the muscular and skeletal systems work together Long term and immediate effects of exercise on the muscular/skeletal system Components of fitness Fitness Tests - theory and practice (i) Principles of training Application of principles of training Methods of training Application of methods of training to a PEP Identification and treatment of injury Injury prevention Performance enhancing drugs (i) Physical, emotional and social health Lifestyle Choices Impact of lifestyle choice Sedentary lifestyles and consequences Balanced diet and the role of nutrients Dietary manipulation for sport Optimum weight</p>
What you need to revise/prepare:	This covers everything you have studied from September to April during Year 10 GCSE PE. All the materials and notes will be on class charts and in your exercise books
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Exercise books, exam questions used in lesson time, revision guides used in lesson. Edexcel website BBC bitesize website Practice the method of answering 6 and 9 mark questions</p>

SUBJECT	Physics – Separate (10A1, 10B1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1, 3, 5, & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases, increasing pressure of a gas.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum, keeping safe on the road, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, sound waves, ultrasound, seismic waves, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication, colour, lenses, images and magnification, emission and absorption of infrared, temperature of the Earth.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Physics – Trilogy (10A2, 10A3, 10B2, 10B3)
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1, 3, 5 & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum (H only), keeping safe on the road, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Religious Studies
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Christian Beliefs • Christian Practices • Buddhist Beliefs • Buddhist Practices
What you need to revise/prepare:	<p>Complete Year 10 content intervention revision activities weekly</p> <p>Kerboodle online textbook SENECA (Entire section Buddhism 1.1 & 1.2, Christianity 2.1-2.4)</p> <p>Revision Guides to purchase (optional)</p> <p>CGP : New Grade 9-1 GCSE Religious Studies: AQA A Christianity & Buddhism Revision Guide. £5.95</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Plan 12-mark questions</p> <p>Answer 4 and 5 marker questions</p> <p>Watch revision videos that are on Teams on any topics you are unclear about.</p> <p>Answer practice exam questions (BBC Bitesize Revision & Seneca have quick answer checkers)</p>
NOTES:	<p>BBC Bite Size:</p> <p>Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize</p> <p>Buddhism - GCSE Religious Studies Revision - AQA - BBC Bitesize</p>

SUBJECT	Spanish
Length of Assessment:	<ul style="list-style-type: none"> • Paper 1: Listening: 25 mins (FT) 35 mins (HT) • Paper 2: Speaking: 7-9 mins + 12 mins preparation (FT) 10-12 mins + 12 mins preparation (HT) Dates to be confirmed (individual timetable to be confirmed) • Paper 3: Reading: 35 mins (FT) 50 mins. (HT) • Paper 4: Writing: 60 mins (FT) 75 mins (HT)
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Topics covered in Year 9: Unit 1 (relationships) Unit 2 (technology) Unit 3 (free time and eating out) Unit 4 (customs and fiestas) Unit 5 (where I live and my house)</p> <p>Topics covered in Year 10: Unit 3.3 (eating out/restaurant) Unit 5.2 (where I live) Unit 6.2 (healthy living) Unit 7.2 (Environment) Units 9 & 10 (school life and my school)</p>
What you need to revise/prepare:	
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	
NOTES:	<p>Not all topics will be in all the papers, so you need to prepare all the topics for all the papers.</p> <p>Paper 3 Reading will also include translation from Spanish into English</p> <p>Paper 4 Writing will also include sentences to translate English to Spanish (Foundation) and a short paragraph to translate English to Spanish (Higher). Foundation writing also includes a photo (write a few sentences); 40-word paragraph and 90-word paragraph.</p> <p>Higher writing also includes 90-word paragraph and 150-word paragraph. Speaking includes: 1) role-play 2) photocard 3) general conversation for all students and in this order.</p>

