



# RAAS

## Y13: Delayed Y12 Assessment Week 2020

Wednesday 23<sup>rd</sup> September – Saturday 3<sup>rd</sup>  
October

## Arrangements – for each subject

Name:	
Tutor group:	

*Please take to each lesson to fill in the details about date and time of your practical assessments – along with any extra notes that the teacher gives you.*

**YEAR 12 DELAYED ASSESSMENTS WED 23 SEP - SAT 03 OCT**

WED 23 SEP		THU 24 SEP		FRI 25 SEP		SAT 26 SEP		MON 28 SEP	
								BIOLOGY P1	90
								ECONOMICS P1	90
								Microeconomics	
								SPANISH P1	105
								Listening, Reading and Writing	
								CATCH-UP	
11:00		11:00		11:00		10:00 TBC		11:00	
						BTEC HEALTH & SOCIAL CARE	90		
						Human Lifespan and Development			
						GEOGRAPHY P1	90		
						Coasts, Earth Life Support Systems			
						HISTORY P1	90		
						Britain 1930 - 1997			
13:30		13:30		13:30				13:30	
BTEC SPORT P1	90	BUSINESS P1	90	PSYCHOLOGY	120			D & T : PRODUCT DESIGN	150
Body Systems								Technical Principles	
ENGLISH LITERATURE P1	105	PHYSICS P1	90					DRAMA	120
Othello								Sections B and C	
FRENCH P1	105	SOCIOLOGY P1	90					FURTHER MATHS	150
Listening, Reading and Writing		Education and Methods in Context						Pure Maths and Decision Maths	
POLITICS P1	90							POLITICS P2	90
UK Politics and Core Political Ideas								UK Government and Non-Core Ideas	

MUSIC - 90 Minutes - The Bothy - DURING A DOUBLE LESSON - TBC

IF YOU MISS ANY OF YOUR EXAMINATIONS, YOU ARE EXPECTED TO CATCH-UP AT THE EARLIEST OPPORTUNITY.



## **Student arrangements for Yr 12 Delayed Assessment Week**

- All school bags are to be left in the Houses or Sunley – you should only bring with you the equipment needed for a particular assessment. You will not be able to return to the House during lesson times.
- Students must be prompt for their assessment sessions as follows:  
8.30 in Cage and 13.30 in Cage
- Assessments will take place in the Chapel or Gatton Hall
- Students should line up in seat order according to the row they have been allocated
- No mobile phones should be taken into any of the Chapel or Gatton Hall.
- Students must remove watches for all assessments and leave them in their bags
- You will only be allowed to take either a clear plastic pencil case/plastic bag containing all the necessary equipment into the Chapel or Gatton Hall
- If you are taking a water bottle into any assessment, the container must be clear and label-free and should only contain water
- Exam conditions remain in place whilst a student is within the Chapel and Gatton Hall
- Catch-up sessions will be available from Monday 28 September and students will be directed towards these if they have missed any exams

<b>SUBJECT</b>	<b>Biology Paper 1</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Subject content – Modules 1-4
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Module 1 – Development of practical skills in biology</li> <li>• Module 2 – Foundations in biology</li> <li>• Module 3 – Exchange and transport</li> <li>• Module 4 – Biodiversity, evolution and disease</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>70 marks over two sections.</p> <ul style="list-style-type: none"> <li>• Section A is multiple choice questions.</li> <li>• Section B is short answer question style (structured questions, problem solving, calculations, practical).</li> </ul> <p>Make sure you know your command words and subject vocabulary.</p> <p>Check the OCR guide to examinations for some support:  <a href="https://ocr.org.uk/Images/231995-the-ocr-guide-to-examinations.pdf">https://ocr.org.uk/Images/231995-the-ocr-guide-to-examinations.pdf</a></p> <p>Check the OCR specification for Year 12 content:  <a href="https://www.ocr.org.uk/Images/171693-specification-accredited-as-level-gce-biology-a-h020.pdf">https://www.ocr.org.uk/Images/171693-specification-accredited-as-level-gce-biology-a-h020.pdf</a></p>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Biology Paper 2</b>
<b>Length of Assessment:</b>	1 hour 30 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Subject content – Modules 1-4
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Module 1 – Development of practical skills in biology</li> <li>• Module 2 – Foundations in biology</li> <li>• Module 3 – Exchange and transport</li> <li>• Module 4 – Biodiversity, evolution and disease</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>70 marks</p> <p>Question styles include short answer (structured questions, problem solving, calculations, practical) and extended response questions.</p> <p>Make sure you know your command words and subject vocabulary.</p> <p>Check the OCR guide to examinations for some support:  <a href="https://ocr.org.uk/Images/231995-the-ocr-guide-to-examinations.pdf">https://ocr.org.uk/Images/231995-the-ocr-guide-to-examinations.pdf</a></p> <p>Check the OCR specification for Year 12 content:  <a href="https://www.ocr.org.uk/Images/171693-specification-accredited-as-level-gce-biology-a-h020.pdf">https://www.ocr.org.uk/Images/171693-specification-accredited-as-level-gce-biology-a-h020.pdf</a></p>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Business Studies Paper 1</b>
<b>Length of Assessment(s):</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Marks = 80 Three compulsory sections: <ul style="list-style-type: none"> <li>• Section A: 10 multiple choice questions (MCQs) worth 10 marks</li> <li>• Section B: short answer questions worth approximately 20 marks</li> <li>• Section C: two data response stimuli with questions worth 25 marks.</li> </ul>
<b>What you need to revise/prepare:</b>	Paper 1: you will be assessed on all topics 1 to 6 <ol style="list-style-type: none"> <li>1. What is business?</li> <li>2. Managers, leadership and decision making</li> <li>3. Decision making to improve marketing performance</li> <li>4. Decision making to improve financial performance</li> <li>5. Decision making to improve human resource performance</li> </ol>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• Subject knowledge: AS Revision Guide Revision Guide and Textbook</li> <li>• Key words</li> <li>• Provide clear analysis and context for 9 and 12 mark questions (no evaluation)</li> <li>• Revise the SCORE technique for Application/context</li> <li>• Building chains of analysis: BLT</li> <li>• Balanced conclusion for the 16 and 20 mark questions</li> <li>• Evaluation</li> </ul>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Business Studies Paper 2</b>
<b>Length of Assessment(s):</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<b>Paper 2:</b> Marks = 80  <b>Paper 2:</b> One compulsory case study consisting of approximately seven questions.
<b>What you need to revise/prepare:</b>	<b>Paper 2:</b> you will be assessed on topics 1 to 6 6. What is business? 7. Managers, leadership and decision making 8. Decision making to improve marketing performance 9. Decision making to improve financial performance 10. Decision making to improve human resource performance
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• Subject knowledge: AS Revision Guide Revision Guide and Textbook</li> <li>• Key words</li> <li>• Provide clear analysis and context for 9 and 12 mark questions (no evaluation)</li> <li>• Revise the SCORE technique for Application/context</li> <li>• Building chains of analysis: BLT</li> <li>• Balanced conclusion for the 16 and 20 mark questions</li> <li>• Evaluation</li> </ul>
<b>NOTES:</b>	



<b>SUBJECT</b>	<b>Chemistry Paper 1</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Breadth In Chemistry Subject content – AS 1, 2,3 & 4
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Module 1 – Development of practical skills in chemistry</li> <li>• Module 3 - Periodic table and energy</li> <li>• Module 2 – Foundations in chemistry</li> <li>Module 4 – Core organic chemistry</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Section A contains multiple choice questions. Section B contains short answer question styles (structured questions, problem solving, calculations, practical) and extended response questions,
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Chemistry Paper 2</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Depth In Chemistry Subject content – AS 1, 2,3 & 4
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Module 1 – Development of practical skills in chemistry</li> <li>• Module 2 – Foundations in chemistry</li> <li>• Module 3 - Periodic table and energy</li> <li>• Module 4 – Core organic chemistry</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Question styles include short answer (structured questions, problem solving, calculations, practical) and extended response questions, including those
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Computer Science</b>
<b>Length of Assessment:</b>	Paper 1 – 75 minutes Paper 2 – 75 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Written paper – <b>no calculators</b>
<b>What you need to revise/prepare:</b>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• The characteristics of contemporary processors, input, output and storage devices</li> <li>• Types of software and the different methodologies used to develop software</li> <li>• Data exchange between different systems</li> <li>• Data types, data structures and algorithms</li> <li>• Legal, moral, cultural and ethical issues.</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)</li> <li>• Problem solving and programming – how computers and programs can be used to solve problems</li> <li>• Algorithms and how they can be used to describe and solve problems.</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Practice past paper questions available from subject teacher. Use the provided revision material and support videos.
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Design and Technology: Product Design</b>
<b>Length of Assessment:</b>	150 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Technical principles
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Materials –Metals, Polymers inc elastomers, Manufactured timbers, Biodegradable polymers, Compliant materials and their applications</li> <li>• Legislation and national standards</li> <li>• Stock forms</li> <li>• Surface finishes</li> <li>• Protecting designs</li> <li>• Environmental impact</li> <li>• Maths content – Area, Volume, Percentages, Ratio</li> <li>• CAD rendering</li> <li>• Wastage/addition/redistribution processes</li> <li>• PPE</li> <li>• Inclusive design</li> <li>• Industrial and workshop testing</li> <li>• Lamination – different materials</li> <li>• Knock down fittings</li> <li>• Scales of production</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Use revision books and text books TechnologyStudent.com website and practise exam questions PowerPoints that are on the shared area. Past papers available from department.
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Drama</b>
<b>Length of Assessment:</b>	<ul style="list-style-type: none"> <li>• Component 1 Performance – 9-14 minutes</li> <li>• Component 1 Creative Log – 1200-1500 words</li> <li>• Written Exam – 120 minutes</li> </ul>
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<ul style="list-style-type: none"> <li>• Component 1 Performance – Artaud inspired reinterpretation of 4.48 Psychosis and creative log</li> <li>• Written exam paper (Sections B and C)</li> </ul>
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Continue to rehearse and develop your Component 1 Performance</li> <li>• Prepare your notes for your creative log (rehearsal journal)</li> <li>• Re-read 'Love and Information'</li> <li>• Re-read 'Curious Incident of the Dog in the Night-time'</li> </ul>
<b>What you need to bring:</b>	<ul style="list-style-type: none"> <li>• 'Love and Information' script (annotated script).</li> <li>• 'Curious Incident of the Dog in the Night-time' script (annotated script)</li> <li>• Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set</li> </ul>
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• Use your journal to make records of research undertaken, decisions made in rehearsal and as a document of the development of your practical work</li> <li>• Revise different staging types and the implications of each one</li> <li>• Consider texts from a technical standpoint (set, costume. Lights, sound etc)</li> <li>• Consider how live theatre productions and practitioners/genres you have seen/studied influence your creative decisions</li> </ul>
<b>NOTES:</b>	Remember, you are not approaching the text analysis from the standpoint of an English A Level student.

<b>SUBJECT</b>	<b>Economics – Paper 1</b>
<b>Length of Assessment(s):</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<p><b>Paper 1 will assess microeconomics and questions will be drawn from Theme 1.</b></p> <ul style="list-style-type: none"> <li>• The paper comprises two sections – 90 mins and 90 marks</li> <li>• Section A comprises a range of multiple-choice and short-answer questions. You must answer all questions.</li> <li>• Section B comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; <b>you must select one from a choice of two.</b></li> </ul>
<b>What you need to revise/prepare:</b>	<p>1.1 Nature of economics  1.2 How markets work  1.3 Market failure  1.4 Government intervention</p>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>Understand the marks/breakdown for each type of question to write your essay</p> <ul style="list-style-type: none"> <li>• Subject knowledge: Key word cards; AS Revision Guide; Anderton Textbook</li> <li>• Make use of exam techniques Kn, Ap, An and Eval in all level descriptions response</li> <li>• ACE your diagrams</li> <li>• Application/evidence is critical</li> <li>• Building chains of analysis: BLT</li> <li>• Balanced conclusion only for the 20 mark questions</li> <li>• Revise the difference Between level descriptions and non-level descriptions responses</li> </ul>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Economics – Paper 2</b>
<b>Length of Assessment(s):</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<p><b>Paper 2 will assess macroeconomics and questions will be drawn from Theme 2.</b></p> <ul style="list-style-type: none"> <li>• The paper comprises two sections – 90 mins and 90 marks</li> <li>• Section A comprises a range of multiple-choice and short-answer questions. You must answer all questions.</li> <li>• Section B comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; <b>you must select one from a choice of two.</b></li> </ul>
<b>What you need to revise/prepare:</b>	<p>This theme focuses on macroeconomic concepts. You will need to revise the following topics:</p> <ul style="list-style-type: none"> <li>• measures of economic performance</li> <li>• aggregate demand</li> <li>• aggregate supply</li> <li>• national income</li> <li>• economic growth</li> <li>• macroeconomic objectives and policy.</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>Understand the marks/breakdown for each type of question to write your essay</p> <ul style="list-style-type: none"> <li>• Subject knowledge: Key word cards; AS Revision Guide; Anderton Textbook</li> <li>• Make use of exam techniques Kn, Ap, An and Eval in all level descriptions response</li> <li>• ACE your diagrams</li> <li>• Application/evidence is critical</li> <li>• Building chains of analysis: BLT</li> <li>• Balanced conclusion only for the 20 mark questions</li> <li>• Revise the difference Between level descriptions and non-level descriptions responses</li> </ul>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>English Literature</b>
<b>Length of Assessment:</b>	Paper 1: 105 minutes Paper 2: 105 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Paper 1: Literary Genres: Aspects of Tragedy Section A: <i>Othello</i> [extract] Section B: <i>Othello</i>  Paper 2: Literary Genres: Aspects of Tragedy Section A: Keats and <i>Death of A Salesman</i> Section B: Keats and <i>Death of A Salesman</i>
<b>What you need to revise/prepare:</b>	A revision of all core texts studied alongside literary criticism is required for successful integrated analysis.  Immerse yourself in secondary reading material to help sharpen analytical abilities and develop discernment of making connections regarding the ways language operates across contexts and consider the significance of contexts of production and reception. It is important that you are confident in your abilities to analyse carefully the writers' methods alongside exploring different interpretations of your texts.  Students are required to possess secure technical accuracy, spelling, punctuation and grammar. All are essential for achieving coherent analysis and a good grade.
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	The comprehensive revision of studied texts is essential. Look at all previous and existing targets set by your class teacher against assessed AOs and actively invoke strategies to meet and improve attainment in exam units.
<b>NOTES:</b>	



<b>SUBJECT</b>	<b>Film Studies</b>
<b>Length of Assessment:</b>	120 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<ul style="list-style-type: none"> <li>• British Film – Trainspotting</li> <li>• Global Film – House of Flying Daggers</li> <li>• American Film – Vertigo and Blade Runner</li> </ul>
<b>What you need to revise/prepare:</b>	<p>4 x Texts – Including awareness of opening and closing of each text and at least 2 other key scenes from each text.</p> <p>A clear knowledge of film terminology</p>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• Go over key terms.</li> <li>• Break each film down into set scenes and production contexts.</li> <li>• Have a wider knowledge of each director and like examples of set texts.</li> </ul>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>French</b>
<b>Length of Assessment:</b>	Paper 1: Listening, Reading and Writing – 105 minutes Paper 2: Writing – 90 minutes Paper 3: Speaking: 45 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Topic 1: La famille en voie de changement Topic 2 : La cyber-société Topic 3 : Le rôle du bénévolat Topic 4 : Une culture fière de son patrimoine Topic 5 : La musique francophone contemporaine Topic 6 : Le septième art Film : Au Revoir Les Enfants
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Revise the vocabulary and grammar structures</li> <li>• Revise essays completed and marked</li> <li>• Revise knowledge for each topic</li> <li>• Revise speaking questions</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set  Headphones
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>- Revise the vocabulary for each topic</li> <li>- Practise listening and reading skills by accessing the book online on Kerboodle where you can also complete the interactive activities</li> <li>- Rewrite essays on ARLE done for prep</li> <li>- Practice grammar in your grammar booklet</li> <li>- Practice speaking with speaking questions</li> <li>- Revise /draw mindmaps with knowledge of each topic</li> <li>- Revise facts and statistics about all topics</li> </ul>
<b>NOTES:</b>	Paper 3 Speaking tbc

<b>SUBJECT</b>	<b>Further Mathematics</b>
<b>Length of Assessment:</b>	150 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<ul style="list-style-type: none"> <li>• Pure Mathematics</li> <li>• Decision Mathematics</li> </ul>
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• D1 – Algorithms, Graphs and Networks, Algorithms on Graphs, Route Inspection</li> <li>• Pure – All Chapters</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, ClassWiz or Graphic Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• Familiarise yourselves with all formulae</li> <li>• Learn Algorithms thoroughly.</li> </ul>
<b>NOTES:</b>	<p>Use online resources to practise exam style questions.</p> <p><a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a></p> <p><a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a></p> <p>www.crashmaths.co.uk</p>

<b>SUBJECT</b>	<b>Geography</b>
<b>Length of Assessment:</b>	Paper 1 90 Minutes Paper 2 90 Minutes Paper 3 70 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Paper 1 <ul style="list-style-type: none"> <li>• Landscape Systems – Coasts</li> <li>• Earth Life Support Systems</li> </ul> Paper 2 <ul style="list-style-type: none"> <li>• Changing Places</li> <li>• Migration</li> <li>• Human Rights</li> </ul> Paper 3 (Sections A & B only) <ul style="list-style-type: none"> <li>• Tectonics</li> <li>• Disease</li> </ul>
<b>What you need to revise/prepare:</b>	Everything taught this year
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>• learn the key words</li> <li>• make summary notes for the case studies</li> <li>• complete the revision work booklet</li> <li>• look through and practice previous questions</li> </ul>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>BTEC Health and Social Care</b>
<b>Length of Assessment:</b>	Unit 1: 90 minutes Unit 2: 90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Unit 1: Human Lifespan and Development Unit 2: Working in Health and Social Care
<b>What you need to revise/prepare:</b>	Revise everything you have been taught. Create flash cards, mind maps, summarise your notes.
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Remember the key terms and the key words. Look at how many marks each question is worth and ensure that you write enough for each type.
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>History</b>
<b>Length of Assessment(s):</b>	<p><b>Paper 1 : British Period Study – Britain 1930-1997</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Assessed</b></p> <p>90 minutes written exam</p> <p>50 marks</p> <p>25% of A level</p> </div> <p><b>Paper 2: Non-British Period Study – The French Revolution and the rule of Napoleon 1774-1815</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Assessed</b></p> <p>60 minutes written exam</p> <p>50 marks</p> <p>15% of A level</p> </div>
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Questions could be focused on anything you have learned about since September, so make sure that you revise everything that you have studied so far this year.
<b>What you need to revise/prepare:</b>	All notes and essay questions set since September
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Make sure that you learn precise examples to include in your answers. However, do not just focus on learning the content of the courses. It is really important that you practise your skills as well as revising the content.
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Mathematics</b>
<b>Length of Assessment:</b>	150 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Pure Mathematics and Statistics
<b>What you need to revise/prepare:</b>	From the textbooks: <ol style="list-style-type: none"> <li>1. Pure Mathematics Year 1/AS – All Chapters</li> <li>2. Statistics and Mechanics Year 1/AS – Chapters 1-4</li> </ol>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Casio ClassWiz Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	For question practice, use:- <ol style="list-style-type: none"> <li>1. Review Exercises</li> <li>2. PhysicsandMathsTutor.com</li> <li>3. MathsGenie.co.uk</li> <li>4. Crashmaths.co.uk</li> </ol> <p>Familiarise yourselves with “The Large Data Set and the “Formula Book”</p>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Music</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	AoS A: WCT AoS C: Musical Theatre AoS E: Into the 20 <sup>th</sup> Century
<b>What you need to revise/prepare:</b>	The three areas of study above Grade 6 music theory Aural dictation
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	The important thing in the exam is to be specific with musical language and facts. Listen to as much music as possible for each area of study. Put the knowledge you have built for set works into context for other pieces from the genre.
<b>NOTES:</b>	<a href="http://www.raa-school.musicfirst.co.uk">www.raa-school.musicfirst.co.uk</a> (this website has a lot of information on) Suggested listening list: AoSA: <a href="https://www.youtube.com/watch?v=UegqnUU9I18&amp;list=PLzcyOIJgwgVNUEf-k-Reqd0s7nGvAgx7z">https://www.youtube.com/watch?v=UegqnUU9I18&amp;list=PLzcyOIJgwgVNUEf-k-Reqd0s7nGvAgx7z</a> AoSE: <a href="https://www.youtube.com/watch?v=oaMFQfVq_rE&amp;list=PLzcyOIJgwgVMIhKoB4J2iIK6dZ1iTQDur">https://www.youtube.com/watch?v=oaMFQfVq_rE&amp;list=PLzcyOIJgwgVMIhKoB4J2iIK6dZ1iTQDur</a> <a href="https://www.youtube.com/watch?v=WLT55kPIFCo&amp;list=PLzcyOIJgwgVOS_i6sOuLSemNPXaULZJ5P">https://www.youtube.com/watch?v=WLT55kPIFCo&amp;list=PLzcyOIJgwgVOS_i6sOuLSemNPXaULZJ5P</a> General: <a href="https://www.youtube.com/watch?v=WH1kAvS_9BQ&amp;list=PLN9dCyy0MSQuV9Di6Kr3-AJDuOMUn6cdJ">https://www.youtube.com/watch?v=WH1kAvS_9BQ&amp;list=PLN9dCyy0MSQuV9Di6Kr3-AJDuOMUn6cdJ</a>



<b>SUBJECT</b>	<b>Physics Paper 1</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Subject content - Sections 1-5
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>1 Measurements and their errors</li> <li>2 Particles and radiation</li> <li>3 Waves</li> <li>4 Mechanics and materials</li> <li>5 Electricity</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>Total Marks = 70  Short and long answer questions split by topic.  Make sure you know your command words and subject vocabulary.</p> <p><a href="https://www.aqa.org.uk/resources/science/as-and-a-level/physics-7407-7408/teach/command-words">https://www.aqa.org.uk/resources/science/as-and-a-level/physics-7407-7408/teach/command-words</a></p> <p><a href="https://www.aqa.org.uk/resources/science/as-and-a-level/teach/subject-specific-vocabulary">https://www.aqa.org.uk/resources/science/as-and-a-level/teach/subject-specific-vocabulary</a></p>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Physics Paper 2</b>
<b>Length of Assessment:</b>	90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Subject content - Sections 1-5
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>1 Measurements and their errors</li> <li>2 Particles and radiation</li> <li>3 Waves</li> <li>4 Mechanics and materials</li> <li>5 Electricity</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<p>Combination of short and long answer question on:  Section A: practical skills and data analysis (20 marks)  Section B: across all areas of AS content (20 marks)  Section C: 30 multiple choice question</p> <p>Make sure you know your command words and subject vocabulary.  <a href="https://www.aqa.org.uk/resources/science/as-and-a-level/physics-7407-7408/teach/command-words">https://www.aqa.org.uk/resources/science/as-and-a-level/physics-7407-7408/teach/command-words</a>  <a href="https://www.aqa.org.uk/resources/science/as-and-a-level/teach/subject-specific-vocabulary">https://www.aqa.org.uk/resources/science/as-and-a-level/teach/subject-specific-vocabulary</a></p>
<b>NOTES:</b>	

<b>SUBJECT</b>	<b>Politics</b>
<b>Length of Assessment(s):</b>	<p><b>Paper 1 : UK Politics and Core Political Ideas</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Assessed</b></p> <p>90 minutes written exam</p> <p>60 marks</p> <p>33.3% of A level</p> </div> <p><b>Paper 2: UK Government and Non-core Political Ideas</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Assessed</b></p> <p>90minutes written exam</p> <p>60 marks</p> <p>33.3% of A level</p> </div>
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Questions could be focused on anything you have learned about since September, so make sure that you revise everything that you have studied so far this academic year.
<b>What you need to revise/prepare:</b>	All notes and essay questions set since September
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Make sure that you learn precise examples to include in your answers. However, do not just focus on learning the content of the courses. It is really important that you practise your skills as well as revising the content.
<b>NOTES:</b>	

SUBJECT	<b>Psychology</b>
Length of Assessment:	120 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Year 1, Linear A level 'taught so far' – see below for content of this assessment
What you need to revise/prepare:	<ul style="list-style-type: none"> <li>• SOCIAL (all)</li> <li>• COGNITIVE (all)</li> <li>• BIOLOGICAL (brain structures and aggression, synapse, neurotransmitters, evolutionary explanation of aggression, Raine and Brendgen studies)</li> <li>• LEARNING (classical conditioning, Little Albert study)</li> <li>• RESEARCH METHODS (types of experiment, sampling, experimental designs, levels of data, qualitative and quantitative data, questionnaires and interviews, reasons for choosing a stats test, hypotheses)</li> </ul>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> <li>• Organise your file according to the 'tick' sheets.</li> <li>• Any missed work, complete from textbook or PsychologyWizard.net.</li> <li>• Learn your assessment objectives and where they apply according to command words.</li> <li>• Do past papers and mark your own work.</li> <li>• Ask if you feel unprepared or confused on any part of the course.</li> </ul>
NOTES:	

<b>SUBJECT</b>	<b>Sociology</b>
<b>Length of Assessment:</b>	Paper 1 – 90 minutes Paper 2 – 90 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	<p>Paper 1:</p> <ul style="list-style-type: none"> <li>• Education</li> <li>• Methods in Context.</li> </ul> <p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Families and Households</li> <li>• Research Methods</li> </ul>
<b>What you need to revise/prepare:</b>	<ol style="list-style-type: none"> <li>1. All Family and Household units</li> <li>2. All Research Methods units</li> <li>3. All Education units</li> <li>4. Methods in Context.</li> </ol>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	<ul style="list-style-type: none"> <li>➤ Use the question-bank booklets to assess the effectiveness of your revision.</li> <li>➤ Regularly review your flash-cards / mind-maps.</li> </ul>
<b>NOTES:</b>	<ul style="list-style-type: none"> <li>✓ Ensure you learn the <u>names of specific sociologists</u> and the specific terms they use to explain their theories.</li> <li>✓ Ensure that you can <u>evaluate</u> (criticise) every theory or viewpoint.</li> <li>✓ When you plan essays, as part of your revision, ensure you follow the <u>PEEEL</u> structure, in order that you meet all three assessment objectives.</li> </ul>

<b>SUBJECT</b>	<b>Spanish</b>
<b>Length of Assessment:</b>	Paper 1: Reading, Listening and Writing 105 minutes Paper 2: Writing 90 minutes Paper 3: Speaking 45 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	PAPER 1: All AS topics PAPER 2: Movie: Volver PAPER 3: Cards on all topics + IRP
<b>What you need to revise/prepare:</b>	<ul style="list-style-type: none"> <li>• Use Kerboodle for Reading, Listening and Translation practice</li> <li>• Watch the movie again and learn all your notes</li> <li>• Learn and practice all verb endings and subjunctive triggers. Use the grammar book for it.</li> </ul>
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set  Headphones
<b>TIPS for preparing for this subject:</b>	Time yourself when doing the listening part of the exam. Make sure you proofread all your work
<b>NOTES:</b>	Paper 3 speaking - tbc

<b>SUBJECT</b>	<b>BTEC Sport</b>
<b>Length of Assessment:</b>	Unit 1 – 90 minutes Unit 2 – 150 minutes
<b>Date &amp; Time of Assessment:</b> <i>(Pupil to fill in)</i>	
<b>Content of Assessment:</b>	Unit 1: Body systems Unit 2: Fitness programming
<b>What you need to revise/prepare:</b>	Unit 1 <ul style="list-style-type: none"> <li>• skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems</li> </ul> Unit 2 Section A – Lifestyle Choices Section B – lifestyle modifications Section C – Nutrition Section D – Training methods Section E – Principles of training
<b>What you need to bring:</b>	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
<b>TIPS for preparing for this subject:</b>	Practice exam questions Revise key topics and use resources on shared area Print and complete BTEC booklets for sections A-E. Use everlearner.
<b>NOTES:</b>	

## **ACCESS ARRANGEMENTS FOR EXAMINATIONS**

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to NEA's and Public Examinations.

During Assessment Week and/or Mocks, students with Access Arrangements are often based in a different venue to the rest of the cohort so that they are not disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to the Public Examinations in the Summer.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in either your lessons and/or your examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement[s] we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Assessment Week timetable is very full-on for all students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Coaches as these are devised to help your work load on a daily basis.

## **WORD PROCESSOR USERS**

It is extremely important that you know what to expect next Summer:

- Fill in all of the details on your Answer Booklet – Name, Teacher, Set et cetera
- Remember you can answer in the booklet and / or using a laptop
- Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
- Spell Check, Grammar Check, Predictive Text, Calculator and Thesaurus have been disabled
- Regularly save your work to the usb and the desktop
- At the end of the exam, an Invigilator will take your usb to the printer and print off your work
- The work will then be returned to you for checking
- Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer
- Each page of typed script MUST be numbered
- You sign the Word Processor Form to confirm that everything is 'ok'
- During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
- You are still under full examination conditions until an Invigilator says otherwise