



RAAS

Year 11: Delayed Y10 Assessment Week

Monday 21st – Monday 28th September 2020

Arrangements – for each subject

Name:	
Tutor group:	

Please keep this booklet with you at all times so that you can make any extra notes given by your subject teachers in advance of the Examinations.

If you have any questions or concerns, please email examsofficer@gatton-park.org.uk or go to the Exams Office which is above the Dining Hall (through the white door).

YEAR 11: Delayed Year 10 Assessment Week

MONDAY 21 – MONDAY 28 SEPTEMBER 2020 IN THE CHAPEL / GATTON HALL

Please remember to bring all the necessary equipment to each exam. When pupils are NOT in exams they must attend their **NORMAL** lessons.
Pupils and Tutors to the Cage at 08.30 for **REGISTRATION**. Please then line up in row order – as per **SEATING PLANS**.

	MONDAY 21	TUESDAY 22	WEDNESDAY 23	THURSDAY 24	FRIDAY 25	SATURDAY 26	MONDAY 28
1	MATHEMATICS Paper 1 90 minutes	NORMAL LESSONS OR	MATHEMATICS Paper 2 90 minutes	NORMAL LESSONS OR	MATHEMATICS Paper 3 90 minutes	ENGLISH LANGUAGE Paper 2 55 minutes	NORMAL LESSONS OR FRENCH LISTENING OR SPANISH LISTENING
2	NON-CALCULATOR PAPER	BUSINESS STUDIES 90 minutes	CALCULATOR PAPER	PHYSICAL EDUCATION 90 minutes OR DRAMA 105 minutes	CALCULATOR PAPER		Foundation 35 mins Higher 45 mins OR 'CATCH-UP'
	10:45 – 10:55	10:45 – 10:55	10:45 – 10:55	10:45 – 10:55	10:45 – 10:55	10:10 – 10.25	10:45 – 10:55
3	PHYSICS 105 minutes	ENGLISH LANGUAGE Paper 1 105 minutes	BIOLOGY 105 minutes	ENGLISH LITERATURE 105 minutes	CHEMISTRY 105 minutes	NORMAL LESSONS OR FRENCH READING OR SPANISH READING	NORMAL LESSONS OR FRENCH LISTENING OR SPANISH LISTENING
4	PHYSICS TRILOGY 75 minutes		BIOLOGY TRILOGY 75 minutes		CHEMISTRY TRILOGY 75 minutes	Foundation 45 mins Higher 60 mins	Foundation 35 mins Higher 45 mins OR 'CATCH-UP'
	Start 13:30	Start 13:30	Start 13:30	Start 13:30	Start 13:30		Start 13:30
5	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR	GAMES AFTERNOON OR	CLASHES PLEASE E-MAIL THE EXAMS OFFICER IF YOU HAVE A CLASH	NORMAL LESSONS OR
6	HISTORY 90 minutes OR	FRENCH WRITING OR	DESIGN AND TECHNOLOGY 120 minutes OR	MUSIC LISTENING [The Bothy] 45 minutes OR	COMPUTER SCIENCE 90 minutes	MFL LISTENING EXAMS THESE WILL TAKE PLACE UNDER EXAM CONDITIONS, PLEASE CHECK THE LISTS FOR YOUR EXAM TIME	'CATCH-UP'
	RELIGIOUS STUDIES 75minutes	Foundation 60 mins Higher 75 mins	FOOD PREPARATION & NUTRITION 105 minutes	GEOGRAPHY 60 minutes		QUESTIONS OR CONCERNS – PLEASE E-MAIL examsofficer@gatton-park.org.uk	

Student arrangements for Delayed Y10 Assessment Week

- All school bags are to be left in the houses – you should only bring the equipment needed for your exam. Bags can be collected at either break time or lunch time or after school. You will not be able to return to the House during lesson time.
- Students must be prompt for their exam sessions as follows:
08.30 in the Cage, 10:55 in the Cage and 13:30 in the Cage
- Exams take place in The Chapel and in Gatton Hall and other venues for those students with Access Arrangements
- Students should line up in seat order according to the row they have been allocated
- Students will sit in the same seat for all their exams
- No mobile phones should be taken into any exams
- You will only be allowed a clear pencil case/clear plastic bag containing ALL your equipment in any exam venue
- Students bringing a water bottle into the exam must remember that only clear containers are allowed
- When an exam has finished, students will be dismissed row by row in silence. More than one exam may be running at any one time with different finish times. Exam conditions remain in place until you have left the Chapel / Examination Venue
- Students are expected to return to their normal timetabled lesson

SUBJECT	Biology – Separate (10P1) & (10Q1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1, 2, 3, 4 & Part of 5 (5.1 – 5.15)
What you need to revise/prepare:	<p>Cell Biology – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration, growing microorganisms, testing antibiotics</p> <p>Photosynthesis – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p>Moving and Changing Materials – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p>Health matters – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs, monoclonal antibodies</p> <p>Coordination and control – Homeostasis, the nervous system, reflexes, the brain, the eye, body temperature, controlling blood glucose, diabetes and treatments, water balance, the kidneys</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Biology – Trilogy (10P2, 10P3, 10Q2, 10Q3)
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1, 2, 3, 4 & Part of 5 (5.1 – 5.9)
What you need to revise/prepare:	<p>Cell biology – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration</p> <p>Photosynthesis – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p>Moving and changing materials – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p>Health matters – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs,</p> <p>Coordination and control – Homeostasis, the nervous system, reflexes, the endocrine system, controlling blood glucose, diabetes and treatments, negative feedback.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Business Studies (GCSE)
Length of Assessment:	90 mins
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Topic 1.1 Enterprise and entrepreneurship • Topic 1.2 Spotting a business opportunity • Topic 1.3 Putting a business idea into practice • Topic 1.4 Making the business effective • Topic 1.5 Understanding external influences on business
What you need to revise/prepare:	<p>I would recommend the following:</p> <ul style="list-style-type: none"> • New GCSE Business Edexcel Revision Guide - for the Grade 9-1 Course (CGP GCSE Business 9-1 Revision) ISBN-13: 978-1782946908 • Edexcel GCSE (9-1) Business, Second Edition - ISBN-10: 1471899357
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Make sure that you revise the key words and theory from across all units covered so far. • Written questions should be answered with specific attention being paid to content, analysis, application and evaluation. • Consider the context of each case study when answering a question • Section A: no context needed • Section B and C: context needed (application)
NOTES:	

SUBJECT	Chemistry (Separate) (10P1 & 10Q1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1 -3 and 9-10
What you need to revise/prepare:	<p>Atomic Structure and the periodic table – Elements and compounds, Atoms formulae and equations, Mixtures, changing ideas about atoms, Modelling the atom, relating charges and Masses, Sub- atomic particles, Electronic Structure, the periodic table, comparing metals and Non- Metals, the outer electrons, groups 0,1,7, transition metals, Reaction trends and predicting reactions, standard form and making estimates.</p> <p>Structure, bonding and properties of Matter - Chemical bonds, Ionic bonds, Ionic compounds, Covalent compounds, Metallic bonds, Three states of Matter, Properties of Ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, graphite, graphene and fullerenes.</p> <p>Chemical Quantities and Calculations – Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, chemical measurements, and uncertainty, Moles, Amounts of substances in equations, using moles to balance equations, Concentration of solutions, Amounts in chemistry including using concentration of solutions and amounts of substances in gases.</p> <p>The Atmosphere - Proportion of gases in the atmosphere, the earth's early atmosphere, how oxygen increased and carbon dioxide decrease, human activities, global climate change, carbon footprint, atmospheric pollutants from fuels, Properties of atmospheric pollutants, Using ratios fractions and percentages.</p> <p>Sustainable development - Using the earth's resources, Potable resources, analysis of purified water, waste water treatment, alternative methods of metal extractions, life cycle assessment and recycling, ways of reducing and use of resources, corrosion and rust prevention, alloys as useful materials, ceramics, polymers, and composites, Haber process, production and use of NPK fertilisers, translate information between graphical and numerical form.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	Chemistry Trilogy - (10P2, 10P3, 10Q2, 10Q3)
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1 -3 and 9-10
What you need to revise/prepare:	<p>Atomic Structure and the periodic table – Elements and compounds, Atoms formulae and equations, Mixtures, changing ideas about atoms, Modelling the atom, relating charges and Masses, Sub - atomic particles, Electronic Structure, the periodic table, comparing metals and Non - Metals, the outer electrons, groups 0,1,7, Reaction trends and predicting reactions, standard form and making estimates.</p> <p>Structure, bonding and properties of Matter Chemical bonds, Ionic bonds, Ionic compounds, Covalent compounds, Metallic bonds, Three states of Matter, Properties of Ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, graphite, graphene and fullerenes.</p> <p>Chemical Quantities and Calculations –Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, chemical measurements, and uncertainty, Moles, amounts of substances in equations, using moles to balance equations, Concentration of solutions, Amounts in chemistry.</p> <p>The Atmosphere- Proportion of gases in the atmosphere, the earth's early atmosphere, how oxygen increased and carbon dioxide decrease, human activities, global climate change, carbon footprint, atmospheric pollutants from fuels, Properties of atmospheric pollutants, Using ratios fractions and percentages.</p> <p>Sustainable development -Using the earth's resources, Potable resources, analysis of purified water, waste water treatment, alternative methods of metal extractions, life cycle assessment and recycling, ways of reducing and use of resources, translate information between graphical and numerical form.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	Computer Science
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Written paper – no calculators
What you need to revise/prepare:	<ul style="list-style-type: none">• System Architecture, memory and storage• Wired and wireless networks• Algorithms• Programming• Data representation
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	Use the revision material and past paper questions available from Mr Preston
NOTES:	

SUBJECT	Drama
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Several short answer questions about theatre. An essay length question about Willy Russell's 'Blood Brothers'. An essay length question about Live Theatre.
What you need to revise/prepare:	Re-read 'Blood Brothers' and use your notes. Research information about any performances you have seen in the last two years.
What you need to bring:	You must bring your 'Blood Brothers' script into the exam with annotations (notes) written in the script.
TIPS for preparing for this subject:	Research and write down as many examples of 'proper' drama terminology as possible and use these words in your answers (for example, tableau instead of freeze-frame).
NOTES:	

SUBJECT	Design and Technology
Length of Assessment:	120 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Maths questions – volume and area. • Resistant materials inc source, manufacturing processes, material properties and surface finishes. • Modern materials. • Forces • Environmental impact and Sustainability. • Scales of production • Waste processes and Additional processes. • Anthropometrics • Product analysis • QC inc Tolerance • Design collaboration • Health and safety • Prototyping • Orthographic drawing – 3D/2D drawings
What you need to revise/prepare:	<ul style="list-style-type: none"> • Materials - Polymers, Metals, Woods, Paper. Source, manufacturing processes, properties, and surface finishes. • Understanding of keywords, anthropometrics, suitability for user, additional processes, waste processes, design collaboration. • Scales of Production – JIT • QC – including Tolerance • Health and safety in a workshop. • Practise orthographic / isometric drawings.
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Use revision books that you can collect from the department.</p> <p>TechnologyStudent.com website.</p> <p>PowerPoints that are on the shared area.</p> <p>Revise notes</p> <p>Practice papers on AQA website.</p>
NOTES:	

SUBJECT	English Language
Length of Assessment:	Paper 1: 105 minutes Paper 2: 55 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Paper 1 (Fiction): Explorations in Creative Reading and Writing. You will need to read an extract from a modern text and answer four questions for a sub-total of 40 marks. Question 5 will be a descriptive/narrative assignment worth a further 40 marks.</p> <p>Paper 2 (Non-Fiction): Writers' Viewpoints and Perspectives You will read two non-fiction extracts, one of which is a 19th century text and answer 4 questions based on your reading for a total of 40 minutes. N.B. Question 5 (writing) will not be assessed at this time.</p>
What you need to revise/prepare:	Revise all the work covered in your Language lessons since the start of the year. Study your KATs for areas of improvement.
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Pay careful attention to the requirements of each question. • Practise the different question types for reading and attempt as many descriptive and narrative options as possible. • Work hard to perfect your spelling, punctuation, grammar and use of different sentence structures.
NOTES:	

SUBJECT	English Literature
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Section A: 19th Century Prose Fiction An extract is given, though the question requires you to access the whole text.</p> <p>Section B: Modern Drama Choose one question from the two options given. There is no extract; you will need to know the text really well.</p>
What you need to revise/prepare:	Revise all the work covered in class and in revision lessons.
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Revise and learn all aspects of the texts studied. • Make sure you know the plot and structure thoroughly. • Make detailed summaries and analyses of the characters, themes and the techniques used by the writers. • Try to memorise key quotations.
NOTES:	

SUBJECT	Food Preparation and Nutrition
Length of Assessment:	105 minutes (Written Paper only)
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Two sections both containing compulsory questions and will assess the six areas of content as listed in the specified GCSE content. Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.
What you need to revise/prepare:	Areas of Content 1. Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	Use Revision Notes from lesson Utilise Illuminate Electronic Textbook https://www.illuminate.digital/eduqasfood/ Student Username: SRAA4 Student Password: STUDENT4 Utilise all lesson resources on One Drive – students use email login Consider purchasing one of the Revision Guides or linked workbooks available, ensure Eduqas Food Preparation and Nutrition. Publishers are CDG, Hodder or Illuminate. http://illuminatepublishing.com/index.php?main_page=product_info&cPath=27&products_id=107 https://www.hoddereducation.co.uk/Product/9781471885396.aspx https://www.cgpbooks.co.uk/Parent/books_gcse_food_prep_nutrition.book_FNWR41
NOTES:	<ul style="list-style-type: none"> • Read the question at least twice – WHAT is it asking? Look for command words • How many marks is it worth? (don't spend 10 minutes on a 2-mark question) • If a question is worth 2-marks have you made 2 comments/answers? • Do not leave any BLANKS – have a go! Use common sense, you know more than you think you do! • Relate back to the question • Answer the question not what you think the question is! • Check at the end – have you given enough info/detail/points to get the marks

SUBJECT	French
Length of Assessment:	<ul style="list-style-type: none"> • Paper 1: Listening: 35 min. (F) – 45 min. (H) • Paper 2: Speaking: 7-9 min. + 12 min. preparation (F) 10-12 min. + 12 min. preparation (H) Dates to be confirmed (individual timetable to be confirmed) • Paper 3: Reading: 45 min. (F) - 60 min. (H) • Paper 4: Writing: 60 min. (F) – 75 min. (H)
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	The assessment will cover all 4 units of the GCSE AQA French course. There will be listening, reading, translation from French into English and from English into French, 2 writing tasks and speaking (role-play, photo card and conversation).
What you need to revise/prepare:	<ul style="list-style-type: none"> • all the vocabulary covered in class + extra vocabulary in the vocabulary booklet • all the written essays completed and marked • all the grammar structures from your book and handouts (and in particular tenses) • all the answers to the speaking questions
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
IPS for preparing for this subject:	<ul style="list-style-type: none"> • Use Quizlet to revise vocabulary • Use Kerboodle to revise activities including listening • Complete interactive activities from Kerboodle • Practice your speaking questions orally • Create flashcards or mindmaps for each topic • Revise regularly and give yourself plenty of time –create a revision timetable
NOTES:	

SUBJECT	Geography
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Section A: Landscapes of the UK Section B: People of the UK Section C: UK Environmental Challenges</p>
What you need to revise/prepare:	<p>Everything we have covered this year</p> <p>Section A: Landscapes of the UK Including case studies - Jurassic Coast, Swan Brook</p> <p>Section B: People of the UK Including Case studies – Salford Quays. Leeds</p> <p>Section C: UK Environmental Challenges Including Case studies – Somerset Levels, Local Energy schemes</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Go through your notes and summarise – collect a workbook from Miss Vaughan • Make Index cards of case studies • Produce mind maps for each topic. • Make sure you know the definitions and have at least 4-5 facts per case study
NOTES:	

SUBJECT	History
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Elizabethan England 1558-1588 • Civil Rights
What you need to revise/prepare:	<p><u>Elizabethan England 1558-1588</u></p> <ul style="list-style-type: none"> • Queen, government and religion • Challenges to Elizabeth at home and abroad, 1569-88 • Elizabethan society in the Age of Exploration, 1558-88 <p><u>USA</u></p> <ul style="list-style-type: none"> • Development of the civil rights, 1954-60 • The position of black Americans in the early 1950s • Progress in education • The Montgomery Bus Boycott and its impact, 1955-60 • Opposition to the civil rights movement <p>Protest, progress and radicalism, 1960-75</p> <ul style="list-style-type: none"> • Progress 1960-6 • Peaceful protests and their impact, 1963-65 • Malcolm X and Black Power, 1963-70 • The civil rights movements 1965-75 <p><i>i.e. NOT the Vietnam War</i></p>
What you need to bring:	<p>Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set</p> <p><i>Remember, if you write in any colour other than black, your paper will not be marked.</i></p>
TIPS for preparing for this subject:	<p>Make sure that you learn specific examples to include in your answer as well as practising how to write to explain and using sources.</p>
NOTES:	

SUBJECT	Mathematics
Length of Assessment:	Paper 1 - Non calculator - 90 minutes Paper 2 – Calculator - 90 minutes Paper 3 – Calculator - 90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Three past GCSE papers – content GCSE Higher or Foundation syllabus (teacher to advise your tier of entry)
What you need to revise/prepare:	All work covered in Year 10 and KS3.
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Go onto Corbett Maths or Mathsgenie (these are free websites with no login) and choose topics to revise/ watch videos. • Use revision guides or flashcards to revise key topics.
NOTES:	

SUBJECT	Music
Length of Assessment:	45 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Listening and Appraising • Short composition task
What you need to revise/prepare:	<ul style="list-style-type: none"> • Musical devices • Music theory • Music for Ensemble
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>The difference between KS3 and KS4 assessment in music is the language you use in your answers.</p> <p>Make sure you have a good musical vocabulary going into the assessment and know how to appropriately use this language.</p>
NOTES:	

SUBJECT	Physical Education
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Body systems: <ul style="list-style-type: none"> • The muscular and skeletal system • The cardiovascular system and respiratory system. • Levers.
What you need to revise/prepare:	The Body systems.
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Flash cards. • Mind maps. • Practice exam questions. • Everlearner.
NOTES:	

SUBJECT	Physics – Separate (10P1 & 10Q1)
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1, 3, 5, & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases, increasing pressure of a gas.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum, keeping safe on the road, moments, levers and gears, pressure in a fluid, atmospheric pressure, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, sound waves, ultrasound, seismic waves, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication, colour, lenses, images and magnification, emission and absorption of infrared, temperature of the Earth.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Physics – Trilogy (10P2, 10P3, 10Q2, 10Q3)
Length of Assessment:	75 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	From Collins connect Chapters 1, 3, 5 & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum (H only), keeping safe on the road, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Religious Studies
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ol style="list-style-type: none"> 1. Christian Beliefs and Teachings 2. Buddhist Beliefs and Teachings 3. <u>Thematic Unit</u>: Religion and Life for BOTH Christianity and Buddhism
What you need to revise/prepare:	<ul style="list-style-type: none"> • Key terminology for all the above • Key concepts, especially in terms of the teachings • Sources of Evidence (e.g. stories from Christian or Buddhist scriptures, quotations, statements from current religious groups...)
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Make your own revision cards for key-terminology in both religions. • Find tangible examples and/or illustrations for more complicated ideas and concepts. • Use mind-maps for the Thematic Unit – compare and contrast Christian and Buddhist approaches on the same mind-map. (For the Thematic Unit ONLY)
NOTES:	<p><u>Use your textbook on kerboodle:</u> Chapter 1: Beliefs and Teachings in BOTH books (Christianity and Buddhism) Chapter 4: Religion and Life in BOTH books</p> <p>Use BBC Bitesize to revise core beliefs in both religions.</p> <p>Find additional detail on RE:Quest for Christianity: https://request.org.uk/</p> <p>and the Clearvision Education Trust for Buddhism: https://clearvision.education/students/</p>

SUBJECT	Spanish
Length of Assessment:	<p>Paper 1: Listening Higher (45 min) (written) Paper 2: Listening Foundation (35 min) (Written)</p> <p>Paper 2: Speaking- date to be confirmed (practical)</p> <p>Paper 3: Reading Higher: (60 min) (written) Paper 3: Reading Foundation: (45 min) (written) Paper 4: Writing Higher: (75 min) (written) Paper 4: Writing Foundation: (60 min)(written)</p>
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	The assessment will cover all the 4 units of the GCSE AQA Spanish course. You will have a listening, speaking, reading, and writing exam. Remember that the reading and the writing include a translation section.
What you need to revise/prepare:	<p>Vocabulary seen so far- use Quizlet and the vocab sheet to revise. Learn the tenses. At least the I, he and we form of present, past and future tenses. Use Kerboodle to practice Listening and Reading.</p>
What you need to bring:	Black pens, pencils, ruler, sharpener, highlighters, Calculator and Maths set
TIPS for preparing for this subject:	<p>Do not leave revision until the last minute. Revise often so that you can memorise vocabulary and tenses. Make sure you include 3 tenses in your writing and speaking</p>
NOTES:	

EXAMINATION INFORMATION FOR CANDIDATES

Please be on time for all your exams. If you are going to be late, call Reception on **01737 649000**

REGISTRATION

08:30	The Cage [ALL Students]	Registration	Then line up in row order as per the Seating Plan
10:55	The Cage [Exam Students]	Line up in row order as per the Seating Plan	Registration
13:30	The Cage [Exam Students]	Line up in row order as per the Seating Plan	Registration
			In your lessons / in the Chapel / Exam Venue

- Calculators May be used unless it **specifically states on the Paper** that they are prohibited
If a calculator is allowed, you must remove the cover and put it on the floor under your desk. You should also be prepared for an Invigilator to check your Calculator to see that it meets the rules and does not have any retrievable information stored on it or has been adapted in any way
- Catch-Up Sessions These are available from Period 1 on Monday 28 September.
- Cheating Malpractice is a serious issue and may lead to you being unable to sit your GCSE's.
You must not have in your possession any unauthorised material or writing on any part of your body – this is seen as cheating and will have serious repercussions
- Clashes Please e-mail examsofficer@gatton-park.org.uk asap if you have a subject clash
- Coloured Overlays Please remember your Overlay - if you normally use one
- Communication You must not communicate in any way with or disturb other candidates
- Equipment Remember to bring the correct stationery and equipment to every exam.
You should have a fully stocked pencil case, a working calculator and a Maths Set. One black pen which might or might not work is unacceptable. We will not be issuing any calculators [unless yours malfunctions] or maths equipment. A reminder that you must write in BLACK ink.
- Fire Alarm If the alarm sounds, stay in your seat until told what to do
- Headphones These MUST NOT be in either your pencil case or any of your pockets
- Highlighters You may use these to highlight any parts of the QUESTIONS on the paper
You MUST NOT highlight any of your ANSWERS

You may use highlighters on any inserts or source materials.

You may use coloured pens [not gel pens] and / or pencils to underline, et cetera
- Invigilators The exams will be manned by our very experienced team of Invigilators
If you have any problems during an exam, simply raise your hand, explain the issue and we will do our best to help.

You must not ask for, and will not be given, any explanation of the questions
- Mobile Phones You MUST NOT have your 'phone in any of the examination venues
- Mock Booklet Please have this in your School Bag / Blazer Pocket at all times
- Pencil Cases If you are going to leave your pencil case on your desk it must be transparent

- Question Papers Check that you have been given the correct paper [unit and tier] for your subject
 - Revision Always have plenty of revision materials in your School Bag
 - Seating Plans These will be displayed along the bottom corridor facing the Cage
For Mocks only, you will stay in the same seat
 - School Uniform You are to be in FULL SCHOOL UNIFORM at all times
You will be sent out of any exam if you fail to be dressed appropriately
No chewing gum – you will be sent out of the exam to see your Head of Year
 - Smart Watches These are strictly forbidden in any examination room and must be left in your School Bag
 - Tippex and Gel Pens These are strictly forbidden in any format in ALL exams as are **erasable pens** and blotting paper
 - Watches **These are now prohibited in any examination room** – so please leave your watch in your School Bag
 - Water Bottles These must be clear and label free. Expect an Invigilator to check yours during an exam
- Just a reminder that anything you write during an exam – even if it is just rough notes MUST be handed in. If you do not want the work marked, simply put a line through it.
- If you are in any doubt about anything exam-related, please e-mail examsofficer@gatton-park.org.uk asap.
- If you have any concerns during an exam, speak to an Invigilator at the earliest opportunity.,

Thank You

ACCESS ARRANGEMENTS FOR EXAMINATIONS

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to NEA's and Public Examinations.

During Mocks, students with Access Arrangements are based in a different venue to the rest of the cohort so that they are not disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to your Public Examinations next Summer.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in either your lessons and/or your examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Mock timetable is very full-on for all Year 11 students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Coaches as these are devised to help your work load on a daily basis.

WORD PROCESSOR USERS

It is important that you know what to expect next Summer:

- Fill in all of the details on your Answer Booklet – Name, Teacher, Set et cetera
- Remember you can answer in the booklet and / or using a laptop
- Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
- Calculator, Spell Check, Grammar Check, Predictive Text and Thesaurus have all been disabled
- **Regularly save your work to the usb and the desktop**
- At the end of the exam, an Invigilator will print off your work for you to check
- An Invigilator will print off your work for you to check
- Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer
- Each page of typed script **MUST** be numbered
- You sign the Word Processor Form to confirm that everything is 'ok'
- During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
- You are still under full examination conditions until an Invigilator says otherwise