



The Concentric Curriculum

This academic year the children's learning will follow a new structure set out by **The Concentric Curriculum**.



What is Concentric Curriculum?

The Concentric Curriculum empowers leaders and teachers to deliver the Primary National Curriculum with clarity around intent and flexibility around implementation. Through sequenced and standardised objectives across all subjects, knowledge, skills & understanding are deliberately mapped to ensure cumulative fluency across the primary experience.

Why the Concentric Curriculum?

By investing in this scheme, we are able to ensure cumulative fluency in learning is achieved as the children progress through the Key Stage. We have identified standardised curriculum objectives for each year group and these are sequenced so that learning is progressive year on year, whilst continuing to inspiring a love of learning.

The Thematic Approach

We believe that children's knowledge will be enriched as they are introduced to a range of new topics each year. Our intention is that by teaching themed topics each term or half-term, the national curriculum skills will be embedded deeply through cross-curricular learning. The children will have 3 topic lessons each week and these will cover a range of subjects, including History, Geography and Art. Literacy will be heavily linked to the topic theme and opportunities for linking the remaining core subjects (Science and Maths) will also be readily explored. Our aim, that this thematic approach will motivate the children to fully engage with their learning, by providing a range of learning opportunities to build and develop their knowledge and skill set. It will provide consistency and cohesion across subjects; which children will thrive from and allow them to explore each topic deeply.

Which Topics Will My Child Be Covering?

Year 3 and Year 4, as they are single form entry year groups, will be taught as a lower key stage 2 group. They will be learning about the same topics, on a 2-year rolling curriculum - this ensures they do not learn about the same topic twice. The children will explore the same learning objectives and areas of study; however, to ensure a progressive curriculum in terms of skills learnt, each year groups' lesson will offer differentiated tasks and curriculum objectives, appropriate for their age group. This will allow opportunities for the two classes to work together on some projects, in addition to sharing the excitement that each topic brings. Year 5 and Year 6 will each cover different topics throughout the year and, again, will look for collaborative learning opportunities within each year group. Each term, you will receive a breakdown of which topics will be being covered in your child's year group and the different areas of study within these.

We hope this will inspire conversations at home around their learning so you can be involved too!