



RAAS

Year 11: Delayed Y10 Assessment Week

Monday 20th – Wednesday 29th September 2021

Arrangements – for each subject

Name:	
Tutor group:	

Please keep this booklet with you at all times so that you can make any extra notes given by your subject teachers in advance of the Examinations.

If you have any questions or concerns, please email examsofficer@gatton-park.org.uk or go to the Exams Office which is above the Dining Hall (through the white door).

Student arrangements for Delayed Y10 Assessment Week

- All school bags to be left under your exam desk.
- Students must be prompt for their exam sessions as follows:
08.30 in the Cage, 10:55 in the Cage and 13:30 in the Cage
- Exams take place in The Chapel and in Gatton Hall and other venues for those students with Access Arrangements
- Students should line up in seat order according to the row they have been allocated
- Students will sit in the same seat for all their exams
- MOBILE PHONES: - Boarders – these must be kept in the Boarding House
Flexis – these must be kept in your school bag and turned off.
- You will only be allowed a clear pencil case/clear plastic bag containing ALL your equipment in any exam venue
- Students bringing a water bottle into the exam must remember that only clear containers are allowed
- When an exam has finished, students will be dismissed row by row in silence. More than one exam may be running at any one time with different finish times. Exam conditions remain in place until you have left the Chapel / Examination Venue
- Students are expected to return to their normal timetabled lesson

YEAR 10 DELAYED ASSESSMENTS

MONDAY 20 – WEDNESDAY 29 SEPTEMBER 2021 IN THE CHAPEL / GATTON HALL

Please remember to bring all the necessary equipment to each exam. When pupils are NOT in exams they must attend their NORMAL lessons.
Pupils and Tutors to the Cage at 08.30 for REGISTRATION. Please then line up in row order – as per SEATING PLANS.

	MONDAY 20	TUESDAY 21	WEDNESDAY 22	THURSDAY 23	FRIDAY 24
1	ENGLISH LANGUAGE Paper 1 90 minutes	PHYSICS 90 minutes	MATHEMATICS Paper 2 90 minutes	ENGLISH LANGUAGE Paper 2 90 minutes	BIOLOGY 90 minutes
2	EXPLORATIONS IN CREATIVE READING AND WRITING	PHYSICS TRILOGY 65 minutes	CALCULATOR PAPER	WRITERS' VIEWPOINTS AND PERSPECTIVES	BIOLOGY TRILOGY 65 minutes
	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00	10:45 – 11:00
3	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR
4	FOOD PREPARATION AND NUTRITION 90 minutes	FRENCH READING Foundation 25 minutes Higher 35 minutes AND FRENCH WRITING Foundation 40 minutes Higher 35 minutes	DRAMA 60 minutes	SPANISH READING Foundation 25 minutes Higher 35 minutes AND SPANISH WRITING Foundation 40 minutes Higher 35 minutes	MUSIC LISTENING 60 minutes THE BOTHY
	Start 13:30	Start 13:30	Start 13:30	Start 13:30	Start 13:30
5	MATHEMATICS Paper 1 90 minutes	NORMAL LESSONS OR	NORMAL LESSONS OR	NORMAL LESSONS OR	GAMES AFTERNOON OR
6	NON-CALCULATOR PAPER	GEOGRAPHY 90 minutes	HISTORY 90 minutes	BUSINESS 90 minutes	CATCH-UP

ART ASSESSMENTS - IN ART 1 OR ART 2 - 11B AND 11C ON THURSDAY 30 SEPTEMBER – 11D ON FRIDAY 01 OCTOBER

MFL LISTENING ASSESSMENTS – IN YOUR LESSONS - DATES TBC

YEAR 10 DELAYED ASSESSMENTS

MONDAY 20 – WEDNESDAY 29 SEPTEMBER 2021 IN THE CHAPEL / GATTON HALL

Please remember to bring all the necessary equipment to each exam. When pupils are NOT in exams they must attend their **NORMAL** lessons.
Pupils and Tutors to the Cage at 08.30 for **REGISTRATION**. Please then line up in row order – as per **SEATING PLANS**.

	SATURDAY 25	SUNDAY 28	MONDAY 27	TUESDAY 28	WEDNESDAY 29
1	EXEAT WEEK-END	EXEAT WEEK-END	MATHEMATICS Paper 3 90 minutes	ENGLISH LITERATURE 90 minutes	CHEMISTRY 90 minutes
2			CALCULATOR PAPER	CHEMISTRY TRILOGY 65 minutes	
			10:45 – 11:00	10:45 – 11:00	10:45 – 11:00
3	EXEAT WEEK-END	EXEAT WEEK-END	NORMAL LESSONS OR RELIGIOUS STUDIES 75 minutes	NORMAL LESSONS OR COMPUTING 90 minutes	NORMAL LESSONS OR CATCH-UP - TBC
4			OR CATCH-UP	OR CATCH-UP	
			Start 13:30	Start 13:30	Start 13:30
5	EXEAT WEEK-END	EXEAT WEEK-END	NORMAL LESSONS OR DESIGN AND TECHNOLOGY 60 minutes	NORMAL LESSONS OR PHYSICAL EDUCATION 90 minutes	NORMAL LESSONS OR CATCH-UP - TBC
6			OR CATCH-UP	OR CATCH-UP	

ART ASSESSMENTS - IN ART 1 OR ART 2 - 11B AND 11C ON THURSDAY 30 SEPTEMBER – 11D ON FRIDAY 01 OCTOBER

MFL LISTENING ASSESSMENTS – IN YOUR LESSONS - DATES TBC

SUBJECT	ART AND DESIGN
Length of Assessment:	1 day
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	
What you need to revise/prepare:	Sketchbook will need to be up to date
What you need to bring:	Sketchbook and materials/ resources to complete your piece of work.
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Ensuring your sketchbook is up to date. • Being organised. • Thinking about the process of how to complete the thing you will paint/ make in the exam.
NOTES:	We will be using the View Points sketchbook only.

SUBJECT	BIOLOGY – SEPARATE (11A1 and 11B1)
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Separate Chapters 1, 2, 3, 4, 5 and 8
What you need to revise/prepare:	<p>Cell biology – cell structure, microscopes, magnification, prokaryotic cells, cell division, cell differentiation, cancer, stem cells, respiration, growing microorganisms, investigating disinfectants</p> <p>Photosynthesis – leaves, stomata, factors affecting rate of photosynthesis, light intensity affecting photosynthesis, diffusion, transpiration, translocation, surface area to volume ratio</p> <p>Moving and changing materials – osmosis, factors affecting rate of osmosis, osmosis in plant tissues, active transport, transport systems, enzymes, digestive system, enzyme rate of reaction, food tests, plants and minerals, circulatory system, heart, blood, gas exchange</p> <p>Health matters – risk factors, communicable and non-communicable diseases, pathogens, viral disease, bacterial disease, fungal disease, malaria, white blood cells, immunity, antibiotics, making new drugs, monoclonal antibodies, plant diseases, plant defences</p> <p>Coordination and control – homeostasis, nervous system, reflexes, reaction time, endocrine system, blood glucose levels, diabetes, negative feedback, human reproduction, IVF, contraception, the brain, the eye, eye defects, water levels, the kidneys, dialysis and transplant, auxins, other plant hormones, investigating auxins</p> <p>Ecology in action – Ecosystems, abiotic factors, predator-prey relationships, competition, quadrat investigations, adaptations, nutrient cycling, carbon cycle, land use, waste management, pollution, biodiversity, trophic levels, biomass, decay, investigating decay, food security, biotechnology</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	BIOLOGY – TRILOGY 11A2, 11A3, 11A4, 11B2, 11B3
Length of Assessment:	65 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Separate Chapters 1, 2, 3, 4, 5 and 8
What you need to revise/prepare:	<p>Cell biology – cell structure, microscopes, magnification, prokaryotic cells, cell division, cell differentiation, cancer, stem cells, respiration</p> <p>Photosynthesis – leaves, stomata, factors affecting rate of photosynthesis, light intensity affecting photosynthesis, diffusion, transpiration, translocation, surface area to volume ratio</p> <p>Moving and changing materials – osmosis, factors affecting rate of osmosis, osmosis in plant tissues, active transport, transport systems, enzymes, digestive system, enzyme rate of reaction, food tests, plants and minerals, circulatory system, heart, blood, gas exchange</p> <p>Health matters – risk factors, communicable and non-communicable diseases, pathogens, viral disease, bacterial disease, fungal disease, malaria, white blood cells, immunity, antibiotics, making new drugs</p> <p>Coordination and control – homeostasis, nervous system, reflexes, reaction time, endocrine system, blood glucose levels, diabetes, negative feedback, human reproduction, IVF, contraception</p> <p>Ecology in action – Ecosystems, abiotic factors, predator-prey relationships, competition, quadrat investigations, adaptations, nutrient cycling, carbon cycle, land use, waste management, pollution, biodiversity</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	BUSINESS GCSE
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Theme 1 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 Understanding external influences on business
What you need to revise/prepare:	You will need to revise all topics, calculation formulae and key terms.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Practice timed questions and make sure that you use BLT – Because, Leads to and Therefore when expanding on points made Make sure you use context when answering questions in Section B and C
NOTES:	<ul style="list-style-type: none"> • Section A: Multiple choice, calculations and short answer questions up to 6 marks each • Section B: A case study including a 9 mark Justify question. Use context throughout your answers • Section C: A case study including a 9 mark Justify and a 12 mark Evaluate question. Use context throughout your answers

SUBJECT	CHEMISTRY (SEPARATE) (10A1 AND 10B1)
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1-4 and 8-10
What you need to revise/prepare:	<p>Atomic Structure and the periodic table – Elements and compounds, Atoms formulae and equations, Mixtures, Changing ideas about atoms, Modelling the atom, Relating charges and masses, Sub-atomic particles, Electronic structure, The periodic table, Comparing metals and non-metals, The outer electrons, Groups 0,1,7, Transition metals, Reaction trends and predicting reactions, Standard form and making estimates.</p> <p>Structure, bonding and properties of matter - Chemical bonds, Ionic bonds, Ionic compounds, Covalent compounds, Metallic bonds, Three states of matter, Properties of Ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, graphite, graphene and fullerenes, Size and magnitude, 2D and 3D.</p> <p>Chemical quantities and calculations – Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, Chemical measurements, and uncertainty, Moles, Amounts of substances in equations, Using moles to balance equations, Concentration of solutions, Amounts in chemistry, Change the subject, Atom economy, Using concentration of solutions, Volumes of gases.</p> <p>Chemical changes – Metal oxides, Reactivity series, Extraction of metals, Oxidation and reduction, Reactions of metals with acids, Soluble salts, RP Soluble salt from insoluble carbonate, pH and neutralisation, Strong and weak acids, Process of electrolysis, Electrolysis of molten ionic, Electrolysis to extract metals, Electrolysis of aqueous solution, RP Electrolysis using inert electrodes, Electron transfer REDOX, Order of magnitude.</p> <p>Chemical analysis – Pure substances, Formulations, Chromatography, RP Paper Chromatography, Test for gases, Significant figures, Flame tests, Metal hydroxides, Test for anions, RP Identify the ions, Instrumental methods, Flame emission spectroscopy.</p> <p>The atmosphere – Proportions of gases in the atmosphere, the Earth's early atmosphere, How oxygen increased, How carbon dioxide decreased, Human activities, Global climate change, Carbon footprint and its reduction, Limitations on carbon footprint reduction, Atmospheric pollutants from fuels, Properties and effects of atmospheric pollutants, Ratios, fractions and percentages.</p> <p>Sustainable development – Using the Earth's resources and sustainable development, Potable water, RP Analysis and purification, Waste water treatment, Alternative methods of metal extraction, Life cycle assessment and recycling, Graphical and numerical forms, Ways of reducing the use of resources, Corrosion and its prevention, Alloys as useful materials, Ceramics, polymers and composites, Haber process, Production and use of NPK fertilisers.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	CHEMISTRY (TRILOGY) (10A2, 10A3, 10A4, 10B2 AND 10B3)
Length of Assessment:	65 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1 -4 and 8-10
What you need to revise/prepare:	<p>Atomic structure and the periodic table – Elements and compounds, Atoms formulae and equations, Mixtures, Changing ideas about atoms, Modelling the atom, Relating charges and masses, Sub-atomic particles, Electronic structure, The periodic table, Comparing metals and non-metals, The outer electrons, Groups 0,1,7, Reaction trends and predicting reactions, Standard form and making estimates.</p> <p>Structure, bonding and properties of matter Chemical bonds, Ionic bonds, Ionic compounds, Covalent compounds, Metallic bonds, Three states of matter, Properties of ionic compounds, Properties of small molecules, Polymer structure, Giant covalent structures, Properties of metallic alloys, Diamond, graphite, graphene and fullerenes.</p> <p>Chemical quantities and calculations Conservation of mass and balanced equations, Relative formula mass, Mass changes when gases are involved, Chemical measurements, and uncertainty, Moles, Amounts of substances in equations, Using moles to balance equations, Concentration of solutions, Amounts in chemistry.</p> <p>Chemical changes – Metal oxides, Reactivity series, Extraction of metals, Oxidation and reduction, Reactions of metals with acids, Soluble salts, RP Soluble salt from insoluble carbonate, pH and neutralisation, Strong and weak acids, Process of electrolysis, Electrolysis of molten ionic, Electrolysis to extract metals, Electrolysis of aqueous solution, RP Electrolysis using inert electrodes, Electron transfer REDOX, Order of magnitude.</p> <p>Chemical analysis – Pure substances, Formulations, Chromatography, RP Paper Chromatography, Test for gases, Significant figures.</p> <p>The atmosphere - Proportion of gases in the atmosphere, The Earth's early atmosphere, How oxygen increased and carbon dioxide decrease, Human activities, Global climate change, Carbon footprint, Atmospheric pollutants from fuels, Properties of atmospheric pollutants, Using ratios fractions and percentages.</p> <p>Sustainable development - Using the Earth's resources, Potable resources, Analysis of purified water, Waste water treatment, Alternative methods of metal extractions, Life cycle assessment and recycling, Ways of reducing and use of resources, Translate information between graphical and numerical form.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.
NOTES:	

SUBJECT	COMPUTER SCIENCE
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Written paper – no calculators
What you need to revise/prepare:	<ul style="list-style-type: none"> • Systems-architecture • Data-representation • Networks-connections-and-protocols • Network-security-and-systems-software • Algorithms • Programming • f
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Use the revision material and past paper questions available from Mr Preston and Mrs Kyriakides
NOTES:	

SUBJECT	DRAMA
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Questions related to Willy Russell's 'Blood Brothers' worth 50 marks out of 100. This will include one essay question worth 30 marks. • The questions will focus on the end of the play (Micky confronting Edward).
What you need to revise/prepare:	<ul style="list-style-type: none"> • 'Blood Brothers'. Re-read text throughout and work through variety of You Tube videos available. • Having watched the production on 8th September, take notes on how it was staged and on the actors' performances.
What you need to bring:	<p>Your annotated script for 'Blood Brothers'.</p> <p>Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator</p>
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Use the workshop video for 'Blood Brothers' taking notes from the actors' point of view (see below link).
NOTES:	<p><u>Instructions: To access your workshop</u></p> <p>Blood Brothers Online Drama- https://vimeo.com/467276486 Password: BBdramaonline</p>

SUBJECT	DESIGN AND TECHNOLOGY
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Maths questions – volume and area.</p> <p>Resistant materials including source, manufacturing processes, material properties and surface finishes.</p> <p>Modern materials</p> <p>Forces</p> <p>Environmental impact and Sustainability.</p> <p>Scales of production</p> <p>Waste processes and Additional processes.</p> <p>Anthropometrics</p> <p>Product analysis</p> <p>QC including Tolerance</p> <p>Design collaboration</p> <p>Health and safety</p> <p>Prototyping</p> <p>Orthographic drawing – 3D/2D drawings</p>
What you need to revise/prepare:	<p>Materials - Polymers, Metals, Woods, Paper. Source, manufacturing processes, properties, and surface finishes.</p> <p>Understanding of keywords, anthropometrics, suitability for user, additional processes, waste processes, design collaboration.</p> <p>Health and safety in a workshop.</p> <p>Practise orthographic / isometric drawings.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Use revision books that you can collect from the department.</p> <p>www.technologystudent.com is a fantastic website that has revision cards etc already made for you.</p> <p>PowerPoints that are on the shared area.</p> <p>Revise notes</p> <p>Practice papers on AQA website.</p>
NOTES:	<p>Read the question at least twice – WHAT is it asking? Look for command words</p> <p>Look at the marks awarded, have you covered enough for that many marks?</p> <p>Use all the space and NO BLANKS please</p> <p>Relate back to the question</p> <p>Answer the question not what you <i>think</i> the question is!</p> <p>Double check you have answered all the questions</p>

SUBJECT	ENGLISH LANGUAGE PAPER 1
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Paper 1 (Fiction): Explorations in Creative Reading and Writing.</p> <ul style="list-style-type: none"> You will need to read an extract from a modern text and answer four questions for a sub-total of 60 marks. Questions 1,2 and 3 will be based on the extract and will follow the trend of past GCSE papers. Question 5 will be a descriptive/narrative assignment worth 40 marks.
What you need to revise/prepare:	Revise all the work covered in the Spring and Summer terms and in revision lessons.
What you need to bring:	
TIPS for preparing for this subject:	<ul style="list-style-type: none"> Pay careful attention to the requirements of each question. Practise the different question types for reading and attempt as many descriptive and narrative options as possible. Work hard to perfect your spelling, punctuation, grammar and use of different sentence structures.
NOTES:	

SUBJECT	ENGLISH LANGUAGE PAPER 2
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Paper 2 (Non-Fiction): Writers' viewpoints and Perspectives.</p> <ul style="list-style-type: none"> You will need to read two non-fiction extracts: one will be a 20th/21st century text; the other will be a 19th century text. You must read the texts and respond to three questions for a sub-total of 20 marks. These questions will be similar to the first three questions of a normal exam series. Question 5 will be a non-fiction writing assignment worth a further 40 marks.
What you need to revise/prepare:	Revise all the work covered in the Spring and Summer terms and in revision lessons.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> Pay careful attention to the requirements of each question. Practise the different question types for reading and attempt as many non-fiction writing options as possible. Work hard to perfect your spelling, punctuation, grammar and use of different sentence structures.
NOTES:	

SUBJECT	ENGLISH LITERATURE
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Section A: 19th Century Prose Fiction (A Christmas Carol) An extract is given, though the question requires you to access the whole text.</p> <p>Section B: Modern Drama (An Inspector Calls)</p> <p>Choose one question from the two options given. There is no extract; you will need to know the text really well.</p>
What you need to revise/prepare:	Revise all the work covered in class and in revision lessons.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Revise and learn all aspects of the text studied. • Make sure you know the plot and structure thoroughly. • Make detailed summaries and analyses of the characters, themes and the techniques used by the writers. • Try to memorise key quotations.
NOTES:	

SUBJECT	FOOD PREPARATION AND NUTRITION
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	This component will consist of two sections both containing compulsory questions and will assess the six areas of content as listed in the specified GCSE content. Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.
What you need to revise/prepare:	Areas of Content 1. Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Use Revision Notes from lessons Utilise Illuminate Electronic Textbook https://www.illuminate.digital/eduqasfood/ Student Username: SRAA4 Student Password: STUDENT4 Utilise all lesson resources on One Drive – students use email login Consider purchasing one of the Revision Guides or linked workbooks available, ensure Eduqas Food Preparation and Nutrition. Publishers are CDG, Hodder or Illuminate. http://illuminatepublishing.com/index.php?main_page=product_info&cPath=27&products_id=107 https://www.hoddereducation.co.uk/Product/9781471885396.aspx https://www.cgpbooks.co.uk/Parent/books_gcse_food_prep_nutrition.book_FNWR41
NOTES:	Read the question at least twice – WHAT is it asking? Look for command words How many marks is it worth? (don't spend 10 minutes on a 2-mark question) If a question is worth 2-marks have you made 2 comments/answers? Do not leave any BLANKS – have a go! Use common sense, you know more than you think you do! Relate back to the question Answer the question not what you <i>think</i> the question is! Check at the end – have you given enough info/detail/points to get the marks

SUBJECT	FRENCH
Length of Assessment:	Listening: FT 20 mins HT 20 mins Reading: FT 25 mins HT 35 mins Writing: FT 40 mins HT 35 mins
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Listening, reading and writing tasks on any of these topics from themes 1 and 2: Unit 1: Me, my family and my friends Unit 2: Technology in everyday life Unit 3: Free-time activities Unit 4: Customs and festivals Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism
What you need to revise/prepare:	<ul style="list-style-type: none"> • Revise all vocabulary and key structures • Revise all grammar and tenses • Revisit all essays completed and marked • Revise all answers to the speaking questions
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Revise the vocabulary for each unit using vocabulary handouts • Revise vocabulary and grammar on Quizlet • Practise listening and reading skills by accessing the GCSE AQA book online via Kerboodle and complete interactive activities • Practise translations with the translation booklet • Practise writing by revisiting writing tasks
NOTES:	There will be no speaking for this assessment

SUBJECT	GEOGRAPHY
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ol style="list-style-type: none"> 1. People of the UK 2. Landscapes of the UK 3. Environmental Issues of the UK 4. Ecosystems of the World 5. Fieldwork
What you need to revise/prepare:	<ul style="list-style-type: none"> • Key words • Case studies – Salford Quays, Leeds, Jurassic Coast, River Piddle, Somerset Floods, Andros Barrier Reef, Peruvian Rainforest • Processes
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Key words – use the key word booklets • Case studies – go through each and learn 6 key facts – minimum • Processes – make sure you can sequence
NOTES:	

SUBJECT	HISTORY
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Elizabethan England 1558-1588 Civil Rights
What you need to revise/prepare:	<ul style="list-style-type: none"> • <u>Elizabethan England 1558-1588</u> Queen, government and religion Challenges to Elizabeth at home and abroad, 1569-88 Elizabethan society in the Age of Exploration, 1558-88 • <u>USA</u> • Development of the civil rights, 1954-60 The position of black Americans in the early 1950s Progress in education The Montgomery Bus Boycott and its impact, 1955-60 Opposition to the civil rights movement • Protest, progress and radicalism, 1960-75 Progress 1960-62 Peaceful protests and their impact, 1963-65 Malcolm X and Black Power, 1963-70 The civil rights movements 1965-75 <i>i.e. NOT the Vietnam War</i>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Make sure that you learn specific examples to include in your answer as well as practising how to write to explain and using sources.
NOTES:	

SUBJECT	MATHEMATICS
Length of Assessment:	Paper 1 Non Calculator 90mins Paper 2 Calculator 90mins Paper 3 Calculator 90mins
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	AQA GCSE Mathematics Specification
What you need to revise/prepare:	Lists of key areas for revision will be provided
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	The revision lists provided contain the key areas that will be tested during the assessment period. The Corbett Maths clips can be found on https://corbettmaths.com/contents/ . For extra practice, complete the practice questions and the textbook exercises.
NOTES:	

SUBJECT	MUSIC
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	AoS1: Forms and Devices AoS2: Music for Ensemble AoS3: Film Music
What you need to revise/prepare:	AoS1: Forms and Devices <i>Baroque, Classical, Romantic, all structures and devices (e.g. sequence)</i> AoS2: Music for Ensemble <i>Musicals, Jazz Ensembles, 'Classical' Ensembles</i> AoS3: Film Music <i>Film devices and essay writing</i>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Reread all notes made this year, especially your booklets. Use MusicFirst accounts to revise the areas of study and theory
NOTES:	

SUBJECT	PHYSICAL EDUCATION
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Body systems:</p> <ul style="list-style-type: none"> • The muscular and skeletal system • The cardiovascular system and respiratory system. • Levers.
What you need to revise/prepare:	The Body systems.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Flash cards. Mind maps. Practice exam questions. Everlearner.
NOTES:	

SUBJECT	PHYSICS – SEPARATE (10A1, 10B1)
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1, 2, 3, 5, & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Electricity – static electricity, electric fields, current, circuits, circuit components, control circuits, electricity in the home, transmitting electricity, power and energy transfer, calculating power.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases, increasing pressure of a gas.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum, keeping safe on the road, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, sound waves, ultrasound, seismic waves, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication, colour, lenses, images and magnification, emission and absorption of infrared, temperature of the Earth.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	PHYSICS – TRILOGY (10A2, 10A3, 10A4, 10B2, 10B3)
Length of Assessment:	65 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins Connect Chapters 1, 2, 3, 5 & 6
What you need to revise/prepare:	<p>Energy – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p>Electricity – electric fields, circuits, circuit components, control circuits, electricity in the home, transmitting electricity, power and energy transfer, calculating power.</p> <p>Particle model of matter – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases.</p> <p>Forces – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum (H only), keeping safe on the road, forces and energy in springs.</p> <p>Waves – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, electromagnetic spectrum, gamma and x-rays, ultraviolet and infrared radiation, microwaves, radio and microwaves communication.</p>
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	RELIGIOUS STUDIES
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ol style="list-style-type: none"> 1. Christian Beliefs and Teachings 2. Buddhist Beliefs and Teachings 3. <u>Thematic Unit</u>: Religion and Life for BOTH Christianity and Buddhism
What you need to revise/prepare:	<ul style="list-style-type: none"> - Key terminology for all the above - Key concepts, especially in terms of the teachings - Sources of Evidence (e.g. stories from Christian or Buddhist scriptures, quotations, statements from current religious groups...)
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	<p>Make your own revision cards for key-terminology in both religions. Find tangible examples and/or illustrations for more complicated ideas and concepts.</p> <p>Use mind-maps for the Thematic Unit – compare and contrast Christian and Buddhist approaches on the same mind-map. (For the Thematic Unit ONLY)</p>
NOTES:	<p><u>Use your textbook on kerboodle:</u></p> <p>Chapter 1: Beliefs and Teachings in BOTH books (Christianity and Buddhism)</p> <p>Chapter 4: Religion and Life in BOTH books</p> <p>Use BBC Bitesize to revise core beliefs in both religions.</p> <p>Find additional detail on RE:Quest for Christianity: https://request.org.uk/</p> <p>and the Clearvision Education Trust for Buddhism: https://clearvision.education/students/</p>

SUBJECT	SPANISH
Length of Assessment:	Listening: FT 20 mins HT 20 mins Reading: FT 25 mins HT 35 mins Writing: FT 40 mins HT 35 mins
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Listening (to take place in class) Reading / translation Spanish into English Writing / Translation English into Spanish – to be taken as one paper
What you need to revise/prepare:	Vocabulary for these Units: Unit 1: Family, friends and relationships Unit 2: Technology Unit 3: Free time and eating out Unit 4: Spain and Customs Unit 5: Home and where I live Unit 6 (part): Charity and Voluntary work Unit 7 (part): Poverty and homelessness Unit 9: School and Subjects Unit 10: Life at school Grammar: All notes you have made so far. Verb endings: make sure you are confident with AT LEAST the I form of the tenses present / preterit and future. Aim to know the he/she/it / we forms too. Aiming higher: include the they form and also the conditional and simple future of the I and he/she it forms. Aiming even higher: All endings of verbs of all these tenses (don't worry about the vosotros form). Make sure you learn the little words – the ones you know you keep forgetting.
What you need to bring:	Black pens, pencil, eraser, ruler, highlighters, maths equipment and calculator
TIPS for preparing for this subject:	Practise little and often throughout the summer. Organise yourself so that you have a checklist and can tick sections off as you go. Take a vocab list and focus on one area. Create your own quizlets – organise quizlets across a group. Find websites for practising language which work for you. Eg. Languages gym, you can do listenings on GCSE bitesize. Use Kerboodle (the online version of the AQA text book). Look over all the work in your exercise book. Look over your work in your old exercise books from years 7-9. Everything is useful!
NOTES:	Don't expect to know it all for this exam. It is similar to the assessment you have just done. Each time you do an assessment, aim to do better than the last one. This time, there will be the two levels, Foundation and Higher.

EXAMINATION INFORMATION FOR CANDIDATES

Please be on time for all your exams. If you are going to be late, call Reception on **01737 649000**

REGISTRATION

08:30	The Cage [ALL Students]	Registration	Then line up in row order as per the Seating Plan
10:55	The Cage [Exam Students]	Line up in row order as per the Seating Plan	
		Registration	In your lessons / in the Chapel / Exam Venue
13:30	The Cage [Exam Students]	Line up in row order as per the Seating Plan	
		Registration	In your lessons / in the Chapel / Exam Venue

- **Assessment Booklet** Please have this in your School Bag/Blazer Pocket at all times
- **Calculators** May be used unless it **specifically states on the Paper** that they are prohibited
If a calculator is allowed, you must remove the cover and put it on the floor under your desk. You should also be prepared for an Invigilator to check your Calculator to see that it meets the rules and does not have any retrievable information stored on it or has been adapted in any way
- **Cheating** Malpractice is a serious issue and may lead to you being unable to sit your GCSE's. You must not have in your possession any unauthorised material or writing on any part of your body – this is seen as cheating and will have serious repercussions
- **Coloured Overlays** Please remember your Overlay - if you normally use one
- **Communication** You must not communicate in any way with or disturb other candidates
- **Equipment** Remember to bring the correct stationery and equipment to every exam. You should have a fully stocked pencil case, a working calculator and a Maths Set. One black pen which might or might not work is unacceptable. We will not be issuing any calculators [unless yours malfunctions] or maths equipment. A reminder that you must write in BLACK ink.
- **Fire Alarm** If the alarm sounds, stay in your seat until told what to do
- **Headphones** These MUST NOT be in either your pencil case or any of your pockets
- **Highlighters** You may use these to highlight any parts of the QUESTIONS on the paper
You MUST NOT highlight any of your ANSWERS

You may use highlighters on any inserts or source materials.

You may use coloured pens [not gel pens] and / or pencils to underline, et cetera
- **Invigilators** The exams will be manned by our very experienced team of Invigilators
If you have any problems during an exam, simply raise your hand, explain the issue and we will do our best to help.

You must not ask for, and will not be given, any explanation of the questions
- **MOBILE PHONES:** Boarders – these must be kept in the Boarding House
Flexis – these must be kept in your school bag and turned off.

- Pencil Cases If you are going to leave your pencil case on your desk it must be transparent
 - Question Papers Check that you have been given the correct paper [unit and tier] for your subject
 - Revision Always have plenty of revision materials in your School Bag
 - Seating Plans These will be displayed along the bottom corridor facing the Cage
For Assessments, you will stay in the same seat
 - School Uniform You are to be in FULL SCHOOL UNIFORM at all times
You will be sent out of any exam if you fail to be dressed appropriately
No chewing gum – you will be sent out of the exam to see your Head of Year
 - Smart Watches These are strictly forbidden in any examination room and must be left in your School Bag
 - Tippex and Gel Pens These are strictly forbidden in any format in ALL exams as are **erasable pens** and blotting paper
 - Watches **These are now prohibited in any examination room** – so please leave your watch in your School Bag
 - Water Bottles These must be clear and label free. Expect an Invigilator to check yours during an exam
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- Just a reminder that anything you write during an exam – even if it is just rough notes MUST be handed in. If you do not want the work marked, simply put a line through it.
 - If you are in any doubt about anything exam-related, please e-mail examsofficer@gatton-park.org.uk asap.
 - If you have any concerns during an exam, speak to an Invigilator at the earliest opportunity.,

Thank You

ACCESS ARRANGEMENTS FOR EXAMINATIONS

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to NEA's and Public Examinations.

During the Delayed Assessments, students with Access Arrangements are based in a different venue to the rest of the cohort so that they are not disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to your Public Examinations next Summer.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in either your lessons and/or your examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Delayed Assessment timetable is very full-on for all Year 11 students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Coaches as these are devised to help your work load on a daily basis.

WORD PROCESSOR USERS

It is important that you know what to expect next Summer:

- Fill in all of the details on your Answer Booklet – Name, Teacher, Set et cetera
- Remember you can answer in the booklet and / or using a laptop
- Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
- Calculator, Spell Check, Grammar Check, Predictive Text and Thesaurus have all been disabled
- **Regularly save your work to the usb and the desktop**
- At the end of the exam, an Invigilator will print off your work for you to check
- Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer
- Each page of typed script **MUST** be numbered
- You sign the Word Processor Form to confirm that everything is 'ok'
- During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
- You are still under full examination conditions until an Invigilator says otherwise