The following items can be found within this week’s Newsletter:

**Whole School**
- Chairman of the Governing Body Message (page 2)
- Chaplain’s 400 (page 3)
- Introducing……… (pages 4, 5, 6 and 7)

**Senior School**
- Prep KS3 & 4 (page 8)
- School Photograph Information (page 9)
- Y7 & 10 Parent Consultation Evenings (page 9)
  - New Trips this week (page 9)
  - Co-curriculum news (page 10)
  - Child Safety Guide (page 10)
  - Trips now on WisePay (page 11)
  - Morocco 2016 (page 12)
  - Stables News (page 13)
  - Army Day in Gatton Park (page 14)
  - Senior School Sports Results (page 15)

**Junior School**
- Dates for your Diary (16)
  - Star of the Week & Golden Book (page 17)
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**THOUGHT FOR THE WEEK**

“Action is the foundational key to all success”

- *Pablo Picasso*
A message from the Chairman of the Governing Body, Bill Gillen:

Over the next few weeks you will be invited to attend one of a series of listening groups. These groups will enable the School Governors, Headmaster and Staff to engage with the whole parental community and thereby help plan the next phase of the School’s strategic direction.

Essentially we are looking to understand your thoughts at a strategic level i.e. those elements which you as parents perceive to be at the heart of the School’s continuing success and on which we must build; together, of course, with those elements which may require review.

I do hope very much that you will be able to join us at one of these groups and assist in making sure we continue to offer all our pupils a first-class education both inside and outside the classroom.

Schedule of listening groups (in Gatton Hall):

Friday 16th October 12.30 – 2.00pm   Parents of Boarders in Year 3 to Year 11
Saturday 7th November 10.00 – 11.30am   Parents of Senior Flexi Boarders (Yr 7 - Yr 11)
Saturday 14th November 10.00 – 11.30am   Parents of Sixth Formers
Saturday 21st November 10.00 – 11.30am   Parents of Junior Flexi Boarders (Yr 3 - Yr 6)
It is hard to suppress smugness, a week on from raising the theme of refugees. As if on
cue, we see reversals of policy. Countries initially sympathetic, liberal at borders, eager to
offer material welcome, change their tune, with sudden panic over the scale of demand,
and realisation of what being nice may cost. Borders slam shut, controls return, travel is
postponed. How depressed thousands of victims must be, knowing that others, ahead by
mere hours or days, have new lives. Likely consequences are rage, frustration, fear (on
both sides, for sides there are), and prolonged uncertainty and unfairness.

Human society anywhere is a fragile, diverse, and complex network of activity. Workers pay
taxes which create infrastructures on which all depend – transport, roads, education,
culture, health, defence, the police and military. Those working need sufficient money for
family food, shelter, clothing, and leisure. Those who possess national passports (a huge
privilege) must know and value their country, be citizens beyond daily functions as
homemakers or employees. They must vote actively and intelligently, and speak up to
constrain ego and madness in those who govern. Societies need art in all its variety – music,
sculpture, paintings, theatre, film, poetry, novels - to probe beliefs, further values, and make
connections with past and future ages. These needs presuppose the citizens share a
common language, can communicate with one another, are literate, and have universal
access to the internet and related technologies. Unless all of these needs are more or less
met and maintained, society unravels.

How many zero contributors to these aspects could you assimilate into your home? Two or
three would cause rapid shortage of food, conflict, uncertainty, anger over destroyed family
relationships. Given sufficient cause, we might welcome, adapt and sacrifice by some
alteration of our lives. But we are not speaking of reasonable adaptation. The current influx
could escalate to the point that national social conditions above are destroyed. What is to
be done?

One solution, voiced already, is to send the military to borders, and shoot those who pass
them without papers. There are difficulties about this, not least that it merely postpones the
inevitable, and aggravates resentment and violence. The obvious solution is not even
addressed currently. This involves examining adequately why so many are abandoning
their countries of birth. If this analysis is not made and acted upon, Europeans may face
the collapse of most things we take for granted. Decades of luxury levels of food, comfort,
privacy, independence, security and leisure may disappear, as we are socially levelled. If
such days come, we will need every spiritual and ethical resource to face the experience
with calm and, above all, charity. Many, morally disoriented, will panic in the language they
know best – violence. We will need discernment to pinpoint outlines of the new civilisation
replacing what we knew, and to shape it – if we can. There are no neat solutions. We need
to refurbish our mind-sets, virtues, faiths and communities at once. Many, many people are
coming.
Introducing…The Senior Leadership Team

Mr Paul Spencer Ellis
Headmaster

Mrs Diana Bromley
Bursar

Mr Mark Skidmore
Deputy Head – Pastoral & Boarding

Mrs Kathryn Hobbs
Deputy Head - Director of Studies

Mrs Ines Salman
Head of the Junior School

Mrs Kate Ross
Assistant Head – Head of Sixth Form

Mr Gary Bendall
Senior Assistant Head

Mrs Emma Glover
Assistant Head - Inclusion

Mr Simon King
Assistant Head
Introducing…Heads of Year

Mr Scott Randolph
Head of Year 7
English

Mrs Helen Fraser
Head of Year 8
Mathematics

Mr Mike Brown
Head of Year 9 &
KS3 Co-Ordinator
Physical Education

Ms Kate O’Flynn
Head of Year 10
Design & Technology

Ms Charlene Kaye
Head of Year 11
Head of Physical
Education

Mrs Annie Danaee
KS4 Co-Ordinator
Head of Modern
Foreign Languages

Mr Sam Shaw
Head of Year 12
Head of Psychology

Mr David Brackpool
Head of Year 13
Head of Sociology
## Introducing… Heads of Department

<table>
<thead>
<tr>
<th>Miss Tamasine Bellaby</th>
<th>Mr Allen Ernest</th>
<th>Mr Andrew Ferris</th>
<th>Mr Steve Hobbs</th>
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</thead>
<tbody>
<tr>
<td>Social Science</td>
<td>Economics &amp;</td>
<td>Mathematics</td>
<td>Land Based Studies</td>
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<td>Business Studies</td>
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<tr>
<td>Miss Rachael Killen</td>
<td>Mrs Emma Love</td>
<td>Miss Bryony Potter</td>
<td>Mr Tom Rhodes</td>
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<tr>
<td>Art</td>
<td>Drama</td>
<td>Science</td>
<td>History</td>
</tr>
<tr>
<td>Mrs Helen Simms</td>
<td>Mr Hansel</td>
<td>Ms Anne Vaughan</td>
<td>Ms Yvonne West</td>
</tr>
<tr>
<td>Music</td>
<td>Stevenson</td>
<td>Geography</td>
<td>Food Technology</td>
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<tr>
<td></td>
<td>English</td>
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</tbody>
</table>
Introducing… Heads of House

Mrs Alexander Beer
Elizabeth House

Fr Paul Johnstone
Albert House

Mrs Ruth Kingston
Cornwall House

Ms Lily Lawrence
Alexandra House

Mr Mark Loveday
Gloucester House

Mr Alistair Phillips
Kent House

Mrs Vicki Sampieri
Gatton Hall

Mr John Stafford
Rank-Weston House

Mr Daniel Swan
Edinburgh House
Prep rotas for Years 7-11

The prep rotas were included in last week’s newsletter. Staff will aim to set prep according to the rotas each week, there may be occasions where this does vary slightly to fit with the sequence of work covered in lesson.

Prep tasks can include: written tasks to be completed which will then be marked by the teacher; written tasks which will be assessed in the next lesson; revision; research activities; preparation; learning weekly spellings; reading via Accelerated Reader scheme or wider reading; MyMaths exercises; and in Key Stage 3 Touch Typing practice.

Pupils are asked to write all prep tasks set into their prep diary each lesson - which is why it is very important that prep diaries are brought to school every day. If a pupil loses their prep diary a replacement can be purchased from the pastoral office at a cost of £4.

We do encourage parents to regularly check prep diaries to look at and discuss the prep activities. House staff will check diaries during prep time and Form Tutors in Key Stage 3 check prep diaries on a weekly basis.

Pupils receive regular feedback on their prep, high quality work and good effort are acknowledged via credits and departments use postcards to highlight particular work to parents. We will inform you each week if prep is either not completed or if prep is unsatisfactory compared to the target grade of the pupil, in this case a pupil will be placed on Supervised Prep for the following week.

Key Stage 3 PREP

Prep projects are set in Years 7, 8 & 9 for all subjects other than Mathematics, English, Science and Modern Foreign Languages who each set approximately 1 hour per week – see separate timetable for relevant days for each year and tutor group. In addition Design Technology will set four preps throughout the year to correspond to the D&T subject rotations.

Prep projects are designed to take approximately 4-6 hours and will usually be handed out on a Monday morning and are due in the following Friday – giving the pupils up to 11 days to complete. Prep Projects are handed out via form tutors. All work is required to be completed or securely attached in the Prep Project books.

The prep projects are designed to allow pupils time to explore and think about issues in greater details. The projects are split into separate tasks and extension activities are often included. Pupils should ensure that tasks are completed before they look at extension activities and will be encouraged to plan their time over the full number of days to ensure that the Friday deadline can be met.

Form tutors will be looking at and signing prep diaries each week in Key Stage 3. We would ask that parents also regularly check and sign diaries to acknowledge the work completed. House staff will do this for boarders.

Key Stage 4 PREP

In Years 10 and 11 pupils will be set at least one larger prep or two smaller preps every week for each examination subject, Maths, English and Science will set two preps per week (see separate timetable for relevant days). In Year 11 all work this term is leading to the mock examinations which will be held in the week beginning 30 November 2015.

In Year 10 the mock examinations are part of Assessment Week and will be held in the weeks beginning 18 April and 25 April 2015.

Any queries about prep please do not hesitate to contact me at kathrynshobbs@gatton-park.org.uk. Kathryn Hobbs – Deputy Head.
School photographs

The individual and sibling photographs taken last week will shortly be available to order online. Further details to follow.

Year 7 and Year 10 Parental Consultation Evenings

Day Boarders/Day Pupils: Wednesday 14 October 17.00 – 20.00
Boarders: Friday 16 October 14.00 – 16.00

Please be advised that we have Parental Consultation Evenings soon for pupils in Year 7, Year 10 and any new pupils in Years 8 & 9 who joined September 2015.

Meetings with teachers/form tutors are **by appointment only**. Invitation letters will be sent out to all Year 7 and Year 10 parents/guardians, along with guidelines, which will ensure appointments are made quickly and efficiently for you. There will be the opportunity to meet with a child’s class tutor and up to 7 individual subject teachers. In addition an appointment can be requested with Mrs Ross, Head of Sixth Form.

Mr Spencer Ellis, other members of the senior leadership team and Heads of Year will also be present and available on both evenings.

*NB New Yr8 or Yr9 pupils who have joined RAAS in September are invited to meet with their form Tutor only.*

New Trips this week

Sunday 15\textsuperscript{th} November Dr Who Festival at the London Excel Centre

Saturday 21\textsuperscript{st} November – Barbarians v Argentina in the Killick Cup at Twickenham
Co Curriculum News

Bikeability – we are in the process of registering to become an approved centre. We will contact parents with further details once that has happened. In the meantime there are spaces on mountain biking classes on Monday, Wednesday and Thursday, please send your child to the PE classroom to sign up.

Archery – extra classes after 6p.m. again please go to PE office to sign up

Foods of the World – extra class Friday 5.30 to 7.00 – sign up as above

Tennis – This will start after Half Term – Please arrange for your child to sign up for another activity in the meantime

Dance – There have been some changes to dance – Further information to follow by E-Mail

Child Safety Guide

Please see below a useful and informative link with regards to child safety in conjunction with modern technology.


Drama Department News

LAMDA Classes – individual and small group speech and Drama coaching with an external teacher, preparing pupils for Drama performance grade exams.

LAMDA classes are very useful for building communication and performance skills. The higher level certifications also carry UCAS points.

For further details of our LAMDA classes, please email emmalove@gatton-park.org.uk

Emma Love
Head of Drama
TRIPS NOW ON WISEPAY

Tue 22 Sept  Smith & Western £8.45 – Year 7
Wed 23 Sept France v Romania Rugby World Cup at the Olympic Stadium £25 – Senior
Fri 25 Sept  JRC Global Buffet £18.99 – Year 8+
Sun 27 Sept  Ireland v Romania Rugby World Cup at Wembley Stadium £27 – Senior
Tue 29 Sept  Acquasports at Mercers Park £22 – Year 7 & 8
Sun 4 Oct    Hever Castle £7 – open to all
Tue 6 Oct    Acquasports at Mercers Park £22 – Year 9 & 10
Wed 7 Oct    Matilda the Musical £37.50 – Senior School
Sat 10 Oct   Fright Night at Thorpe Park £29.95 – Year 8+
Tue 13 Oct   Acquasports at Mercers Park £22 – Years 11-13
Tue 17 Nov   Elf Musical £55 - Senior School
Sun 13 Dec   Boulogne Christmas Market & Nausicca £48, parents £53 - Senior School
Morocco 2016

In August 2016 students in years 10-13 have the exciting opportunity to participate in a 10 day expedition to Morocco with Outlook Expeditions. The emphasis is on the students developing their own itinerary which will include trekking in the Toukbal National Park, exploring the Moroccan culture and participating in a local community project. Further information can be gained from the parents meeting on 25th September at 6:30pm in the PAC or visit www.outlookexpeditions.com and click on the ‘Parents and Students’ bubble.

Miss Capstick
Science & Geography
Welcome back and we hope that you all had a lovely summer break. Last week we held Health and Safety briefings for all riding pupils, this was a great opportunity for new riding pupils to meet the Stables Team and have a guided tour around the yard meeting all of the horses.

Over the summer two new horses arrived – a big welcome to Elsa and Puzzle!

Riding lessons and the Pony Club Course started this week – our Pony Club Course is proving very popular and all pupils have really enjoyed their first riding lesson back. We are looking forward to the start of a Jumping Clinic next week and wish pupils the best of luck at their competition at the end of the course. Next half term we will be holding several clinics due to training for the NSEA Grassroots Show Jumping Regional Championships.

PONY CLUB SECTION
We have had lots of new Pony Clubbers join this term and also several pupils from last terms Pony Club continuing with the course. Our Pony Club Leader, Angela Brocklehurst, will be assessing all pupils for the first two weeks to determine junior and senior categories. Angela will also be looking for potential pupils to attend the Blue Cross Competition in the spring to represent the RAAS Pony Club. This term, pupils will be looking at more welfare orientated achievement badges which build towards achieving the Blue Cross Merit award. They will also be looking at the Mounted Games discipline badge which is achievable no matter what standard members are. Mounted Games is a classic Pony Club game that is enjoyed by all. We are looking at getting our first industry expert, the farrier, in on a theory lesson to teach pupils all about the care of the foot.
Finally, we are also looking at taking Pony Club pupils to Olympia the Royal International Horse Show in December for pupils to experience and watch all types of disciplines from all over the world.
Army Day in Gatton Park

Gatton Park resembled an army camp on Sunday as the Army Cadet Force (ACF) had an ‘Army Day’ for pupils of the Royal Alexandra and Albert School. The event was arranged so that pupils could try out Army Cadet activities such as field craft, weaponry, drill, obstacle/endurance course and tug of war. A large number of pupils took part in the taster activities.

It is the start of the school term and pupils can choose to join the School’s Army Cadet Detachment as one of the many after-school activities on offer. The School's Cadets are part of ‘B Company’ in Surrey ACF.

Headmaster Paul D Spencer Ellis said “This has been an excellent way for pupils to experience the type of activities they would participate in as a Cadet. The ACF is a popular after school activity and I would encourage more pupils to join as it is a great way to develop confidence, leadership and other key skills.”

On the same day, the School hosted the Big School Curry Lunch in Gatton Hall, an event that raises fund for the Army Benevolent Fund. The Guest Speaker was Colonel Ingrid Rolland, Assistant Commander 11 Infantry Brigade. Following the lunch Col Rolland presented the School’s ACF with an award in recognition of their excellent performance in their annual inspections.
## Netball

<table>
<thead>
<tr>
<th>Fixture</th>
<th>Result</th>
<th>Man of the Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>District League</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9 vs Warwick</td>
<td>RAAS 13</td>
<td>Warwick 0</td>
</tr>
<tr>
<td>Year 11 vs Warwick</td>
<td>RAAS 24</td>
<td>Warwick 6</td>
</tr>
<tr>
<td>Year 7 vs Warwick</td>
<td>RAAS 10</td>
<td>Warwick 4</td>
</tr>
<tr>
<td>Year 8 vs Warwick</td>
<td>RAAS 11</td>
<td>Warwick 4</td>
</tr>
</tbody>
</table>

## Rugby

<table>
<thead>
<tr>
<th>Fixture</th>
<th>Result</th>
<th>Man of the Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friendlies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10 vs Dunottar</td>
<td>RAAS 39</td>
<td>Dunottar 0</td>
</tr>
<tr>
<td>Year 7 vs Dunottar</td>
<td>RAAS 25</td>
<td>Dunottar 5</td>
</tr>
<tr>
<td>Surrey Schools County Cup Round 1</td>
<td></td>
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<tr>
<td>Year 11 vs Guildford County</td>
<td>RAAS 29</td>
<td>Guildford 10</td>
</tr>
</tbody>
</table>

Despite a tough day with lots on his mind great performance by Bailey and got us off scoring with the first try. Special note to whole team as a whole who stuck together, supported Bailey and got the job done. Well done boys.

Mr Brown
Dates for your Diary – Autumn 2015

Saturday 19 September – Junior School Parents Social 10:00am
Saturday 26 September – Open Morning Year 6
Monday 28 September – Whole school/House Photos
Saturday 3 October – Open Morning Year 5
Tuesday 13 October – Y6 Heights & Weights Measuring
Wednesday 14 October – Day/Flexi-Boarder Parents Evening 4 - 6pm
Friday 16 October – Boarders Parents Evening 2 – 4pm

Friday 16 October 2:00pm – Break up for Half-Term (Seniors 2:30pm)

Sunday 1 November – Boarder’s Return 4-6pm
Monday 2 November – Lessons Begin

Wednesday 11 November – Remembrance Service

Thursday 12 November – RAAS Christmas Market in Gatton Hall 6:30pm
Friday 13 November – Comedy Club 4 Kids, PAC 4-5pm

Saturday 28 November – Friends of RAAS Christmas Fayre

Wednesday 2 December – West End in Schools Pantomime – Jack & The Beanstalk

Friday 4 December – 7.00pm Christmas Play

Saturday 5 December – 9.30am Christmas Play

Thursday 10 December – House Point Reward Trip

Assemblies for the Autumn Term

Please Note: Assemblies will take place at 8:35am in the PAC.

The dates for the class assemblies are subject to change so please check with your child’s teacher nearer the time if you intend to come and watch.

6L – Wednesday 23 September
6S – Wednesday 7 October
5S – Wednesday 18 November
5C – Wednesday 25 November
4M – Wednesday 2 December
3P – Wednesday 9 December

Wednesday 16 December 2:00pm Break up for Christmas Holidays (Seniors 2:30pm)
## Star of the Week
### Autumn Term
#### Week 1

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>3P</td>
<td>Lucas Sprague</td>
<td>For having a brilliant start to a new school and for being an excellent role model to others.</td>
</tr>
<tr>
<td>4M</td>
<td>Jorja Walker</td>
<td>For setting an excellent example for behaviour and being a great role model for the rest of the class</td>
</tr>
<tr>
<td>5C</td>
<td>Trisa Mutuku</td>
<td>For displaying impeccable behaviour and being an excellent role model for others</td>
</tr>
<tr>
<td>5S</td>
<td>Norah Edie-Camara</td>
<td>For superb behaviour and for settling into our school so well. She is very polite, sensible and hard-working.</td>
</tr>
<tr>
<td>6L</td>
<td>Liv Ashley</td>
<td>For a fantastic start in her new class and setting a great example.</td>
</tr>
<tr>
<td>6S</td>
<td>Emma Clamp</td>
<td>For an excellent start to year six. She models to her peers the required behaviour and perseverance for success.</td>
</tr>
</tbody>
</table>

## The Golden Book
### Autumn Term
#### Week 1

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pranjay Zharotia</td>
<td>3P</td>
<td>For outstanding work with place value in maths.</td>
</tr>
<tr>
<td>Isla Henderson</td>
<td>3P</td>
<td>For brilliant descriptive sentences in literacy.</td>
</tr>
<tr>
<td>Waleed Komy</td>
<td>4M</td>
<td>For excellent effort with written work and contributions in class</td>
</tr>
<tr>
<td>Paige McAuliffe</td>
<td>4M</td>
<td>For settling in well and producing an excellent level of work in maths and literacy</td>
</tr>
<tr>
<td>Mario Diodato</td>
<td>5C</td>
<td>For creating a fantastic poster in RE</td>
</tr>
<tr>
<td>Ben Lehain</td>
<td>5C</td>
<td>Great work on ordering and comparing large numbers in numeracy</td>
</tr>
<tr>
<td>Summer Hicks</td>
<td>5S</td>
<td>For excellent work on place value in numeracy</td>
</tr>
<tr>
<td>Nicole Griffiths</td>
<td>5S</td>
<td>Super effort in cross country. Nicole continued to try her best all the way around the course even though she found it challenging.</td>
</tr>
<tr>
<td>Ota Imina-Uwagboe</td>
<td>6L</td>
<td>For excellent effort and enthusiasm in literacy.</td>
</tr>
<tr>
<td>Jonny Carter</td>
<td>6L</td>
<td>For great WWII knowledge in literacy.</td>
</tr>
<tr>
<td>Charlie Bye</td>
<td>6S</td>
<td>For great determination in maths when calculating number sequences</td>
</tr>
<tr>
<td>Catherine Kuit</td>
<td>6S</td>
<td>For an excellent imagination when creating our own short stories</td>
</tr>
</tbody>
</table>
Walking History Tour

On our first week back Mr Raeburn and Mr Gayner took on a walking history tour of the school grounds. As well as visiting the town hall, and hearing how Gatton become a "Rotten Borough" we saw the Rock and Japanese gardens. We were shown various coins going back to Roman times, that have been found in the park.

John Stafford
Housemaster Rank Weston House
INVITATION

Year 11 pupils and parents are warmly invited to attend the

Sixth Form Open Evening

Thursday 24th September 2015

7.00 – 9.00pm

7.00pm  Introductory talk in the Performing Arts Centre
         Deputy Head – Director of Studies, Kathryn Hobbs
         Assistant Head - Head of Sixth Form, Kate Ross

7.45pm  Meet the Subject Teachers in Chapel
         Find out about the A Level and BTEC courses on offer

Once again, our Sixth Formers achieved excellent results in their A Levels this summer with 53% of all A Levels awarded graded A*- B.

Come along and find out more about what makes our Sixth Form so special. There will be students, prefects and teachers who can tell you about the academic side of the Sixth Form and also about the many enrichment opportunities.
# Royal Alexandra and Albert School
## Week Three

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch: Irish Shepherd's Pie</td>
<td>Lunch: Jamaican Beef Curry</td>
<td>Lunch: Creamy Chicken &amp;</td>
<td>Lunch: Beef, Nee &amp; Tattie Pie</td>
<td>Lunch: Classic Chip Shop Fish &amp;</td>
<td>Lunch: Matador Madness</td>
<td>Lunch: Brunch</td>
</tr>
<tr>
<td>Corned Beef &amp; Potato Hash</td>
<td>Caribbean Jerk</td>
<td>Terragon Cobbler</td>
<td>Hotdog</td>
<td>Chips</td>
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<tr>
<td>Batty Cakes with Irish</td>
<td>Maninited Chicken</td>
<td>Lam's Portsmouth</td>
<td>Potato, Toasted Turkey &amp;</td>
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<tr>
<td>Cabbage</td>
<td>Plantain, Sweet Potato &amp; Black</td>
<td>Pork Pie</td>
<td>Ham Pie</td>
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<td></td>
<td>Bean Stew</td>
<td>Cheddar Cheese,</td>
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<td>Broccoli &amp; Potato Gratin</td>
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<td>Served with:</td>
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<td>Dublin Cookie &amp; Mashed</td>
<td>Corinander &amp; Ailspice,</td>
<td>Steamed Broccoli,</td>
<td>Savoury Cabbage,</td>
<td>Homemade Tastis Peas,</td>
<td>Palatia Bravas, Buttered</td>
<td></td>
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<tr>
<td>New Potatoes</td>
<td>Braised Vegetables, Rice &amp;</td>
<td>Garden Peal &amp; Seasonal Salad</td>
<td>Roasted Vegetables &amp;</td>
<td>Beans &amp; Curry Sauce</td>
<td>Chant, Spinach, Greens &amp;</td>
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<tr>
<td></td>
<td>Pigeon Pea</td>
<td></td>
<td>Rumbledehumps</td>
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<td>Roasted Pepper-Salad</td>
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<tr>
<td>Served with:</td>
<td>Tres Leches Coconut Cake</td>
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<tr>
<td>Barn Brack &amp; Custard</td>
<td></td>
<td>Fruit Roly Poly with Custard</td>
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<tr>
<td>(Irish Fruit Cake)</td>
<td></td>
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<tr>
<td>Supper</td>
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<tr>
<td>Luscious Louisiana Night</td>
<td>Chinese Banquet</td>
<td>Burger Joint</td>
<td>Northern Takeover</td>
<td>Eastern Promise</td>
<td>Tomi's Italian</td>
<td>Roast of the Week</td>
</tr>
<tr>
<td>Smoke House Style Beef</td>
<td>Sweet &amp; Sour Pork</td>
<td>Homemade Prime Beef Burger</td>
<td>Lancashire Hot Pot</td>
<td>Beef Goulash &amp; Sour Cream</td>
<td>Assorted Pasta &amp; Sauces</td>
<td>Home Roast with Traditional</td>
</tr>
<tr>
<td>Louisiana Hot Sauce Chicken</td>
<td>Cantonese Style Chicken</td>
<td>Mzzarella &amp; Field Mushroom</td>
<td>Beef Rag Pudding</td>
<td>Pork Stroganoff</td>
<td>(Selected by Toni, our</td>
<td>Accompaniments</td>
</tr>
<tr>
<td>Mac 'n Cheese</td>
<td>Tofu &amp; Ginger Chow Men</td>
<td>Chicken Burger</td>
<td></td>
<td></td>
<td>Italian culinary expert)</td>
<td></td>
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<td>Served with:</td>
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<td>Served with:</td>
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<tr>
<td>Chipstake Salad, Baby</td>
<td>Prawn Crackers, Egg</td>
<td>Cockstew, Relish &amp; Shoe</td>
<td></td>
<td></td>
<td></td>
<td>Yorkshire Pudding, Roast</td>
</tr>
<tr>
<td>Roasted Potatoes, Swas</td>
<td>Fried Rice &amp; Cucumber</td>
<td>String Fries</td>
<td></td>
<td></td>
<td></td>
<td>Potttes &amp; Root Vegetables</td>
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<tr>
<td>&amp; Chilli Sweetcorn</td>
<td>Ribbon Salad</td>
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<tr>
<td>Key Lime Pie</td>
<td>Banana Fritters</td>
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