

KENT HOUSE.



About the house

In Kent House, a Senior boys' House for Years 7-13, we have a great team of teaching and non-teaching staff to care for your sons. We aim to provide a friendly but structured and well-disciplined environment where your sons can grow and develop socially and academically.

We aim to develop a variety of interests in our pupils and the staff team is diverse, with a Matron, teachers of English, Drama and PE, the School's Executive Chef, rugby coaches and specialist non-teaching tutors.

The main House has a number of dormitories, which are particularly useful in helping new boys settle and make friends. It has a large games room, television lounge, kitchen and ICT room. The games room has a table tennis table, a pool table, television and PS4. We also have the Annex, which generally houses the older boys. Here the bedrooms are single with a shared en-suite bathroom. The Annex also has a common room and kitchen, reserved for use by the Sixth form boarders.

Staff Information

Trevor Mayhew is the Head of House. After a long and successful career in Finance, whilst also working part-time in Youth Service, he made the move to teaching ten years ago. He has always worked in boarding schools and has previously been a Director of Pastoral Care and Head of Boarding. Trevor is a Fellow of the Chartered Institute for Securities and Investments, a Member of the Oxford Education Society and National Association for the Teaching of English, holds a degree in Literature, PGCE, the Boarding Schools' Association Diploma in 'Leading Boarding Forward' and is currently studying for an MSc from the University of Oxford. He has also coached a range of sports, including rugby, football and rounders.

Dawn Barrow is our Matron. She has worked at Gatton for nine years and loves her time here, enjoying helping pupils grow and develop into young men. Many former pupils come back to see Dawn, which she finds very rewarding. When she is not working, she enjoys running and going to the gym to keep herself as fit as a fiddle.

Kent House also has two resident non-teaching tutors who support the day to day running of the house. In addition, there are a number of teaching tutors who also do duties in Kent.

Ethos of the house

In Kent House, we want our boys to do well and succeed—in School and also in life. For this to happen, they must understand what is needed and be prepared to adapt and put in the effort to achieve. This may be in academia, sports or any other aspect of life—as Ashton Kutcher once said, "Opportunity looks a lot like hard work".

It is important that we have an inclusive House, where everyone is valued. Self-esteem underpins success and happiness and allows us to take the risks and cope with failures. We want every boy to be brave and take that step, even though success is not guaranteed—the first time! Our boarders benefit from having staff close by, many of whom live on site and are generous with their time.



It is imperative that we are supportive of each other and understand the requirements for communal living. We hope that your sons will leave here with life-long friends and fantastic memories. We are extremely lucky to have such an extensive co-curricular programme and want our boys to embrace adventure, taking part in much that the School offers and in opportunities for responsibility and leadership.

We care deeply about Kent boarders' emotional well-being and work with them to help enable a balance in life, by offering support, developing life skills and resilience in order to build social confidence. We want to develop participants not spectators and encourage each person's development and value their views.

Please take a look at our house blog, twitter etc. to see what we have been up to recently.

We look forward to welcoming you on a visit to Kent House.

Kent House Contacts & Links;

Telephone: 01737 649150, Boys': 01737 649155

Email: kenthouse@gatton-park.org.uk

Twitter: [@KentHouseRAAS](https://twitter.com/KentHouseRAAS)

House Blog: www.kenthouseblog.wordpress.com