RAAS

Sixth Form Mock Week

**Monday 27th January – Tuesday 4th February 2020**

Arrangements – for each subject

Year 13

|  |  |
| --- | --- |
| Name: |  |
| Tutor group: |  |

*Please keep this booklet with you at all times so that you can make any extra notes given by your subject teachers in advance of the Examinations.*

*If you have any questions or concerns, please email* *examsofficer@gatton-park.org.uk* *or go to the Exams Office which is above the Dining Hall (through the red door).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| YEAR 13 MOCKS 27 JAN - 04 FEB 2020 |  |  |  |  |  |
| **MON 27 JAN** |  | **TUE 28 JAN** |  | **WED 29 JAN** |  | **THU 30 JAN** |  | **FRI 31 JAN** |  |
| **PSYCHOLOGY P3** | **120** | **SOCIOLOGY P1** | **120** | **PSYCHOLOGY P2** | **120** | **CHEMISTRY P1** | **135** | **SOCIOLOGY P2** | **120** |
| Issues and Debates |   | Education with Theory & Methods | Approaches & Research Methods | Modules 1, 2, 3 and 5 |   | Families & Households |   |
|   |   |  |   |   |   | **PHYSICS P1** | **120** |  |  |
|   |   |  |   |   |   | Sections 1-5 & Periodic Motion |   |   |
|   |   |  |   |   |   |   |   |   |   |
|   |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   |
|   |   |   |   |   |   |   |   |   |   |
| 11:00 |   | 11:00 |   | 11:00 |   | 11:00 |   | 11:00 |   |
| **FURTHER MATHS P1** | **90** | **BUSINESS P1** | **120** | **GEOGRAPHY P2** | **90** | **BUSINESS P2** | **120** | **HISTORY P1** | **90** |
| Core Maths |   | Business 1 |   | Changing Places |   | Business 2 |   | British Period Study |   |
| **GEOGRAPHY P1** | **90** | **ECONOMICS P1** | **120** | **HISTORY P2** | **60** | **ECONOMICS P2** | **120** |  |  |
| Landscapes |   | Markets & Business Behaviour | French Revolution & Napoleon | The National & Global Economy |   |   |
|   |   |   |  |   |   |   |   |   |   |
|   |   |  |  |  |   |  |   |  |   |
|   |   | **CATCH-UP** |  | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   |
|   |   |   |   |   |   |   |   |   |   |
| 13:30 |   | 13:30 |   | 13:30 |   | 13:30 |   | 13:30 |   |
| **BIOLOGY P1** | **135** | **HISTORY P3** | **150** | **BIOLOGY P2** | **135** | **ENGLISH LITERATURE P1** | **150** | **GEOGRAPHY P3** | **150** |
| Biological Processes |  | Russia & its Rulers |   | Biological Diversity |   | Aspects of Tragedy |  | Debates |   |
| **FILM STUDIES P1** | **150** | **MATHEMATICS P1** | **120** | **COMPUTER SCIENCE P1** | **150** | **FILM STUDIES P2** | **150** | **MATHEMATICS P2** | **120** |
| Varieties of Film & Filmmaking | Pure Maths 1 |   | Computer Systems |   | Global Filmmaking Perspectives | Pure Maths 2 |   |
| **MUSIC**  | **135** | **SPANISH P1** | **150** | **PRODUCT DESIGN P1** | **150** | **FRENCH P1** | **150** | **SPANISH P2** | **120** |
| Listening & Appraising |  | Listening, Reading & Writing |   | Technical Principles |   | Listening, Reading & Writing |   | Writing |   |
|   |   |   |   |   |   |   |   |   |   |
|   |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   |
|   |   |   |   |   |   |   |   |   |   |
| **ART MOCK - THU 23 JAN - ALL DAY IN ART1** |  | **FRENCH ORALS - FRI 24 JAN - GATTON HALL** |  |  | **SPANISH ORALS - TUE 21 JAN - GATTON HALL** |
|  |  | **IF YOU MISS ANY OF YOUR EXAMINATIONS, YOU ARE EXPECTED TO CATCH-UP AT THE EARLIEST OPPORTUNITY.** |  |  |

YEAR 13 MOCKS 27 JAN - 04 FEB 2020 |  |  |  |  |  |   |
|  |  |   |   |   |   |   |   |
| **SAT 01 FEB** |  | **MON 03 FEB** |  | **TUE 04 FEB** |  | **WED 05 FEB** |  |   |
| **CHEMISTRY P2** | **135** | **FURTHER MATHS P2** | **90** | **SOCIOLOGY P3** | **120** |   |   |  Please remember toe-mailexamsofficer@gatton-park.org.ukif you have any questions or concernsThank You  |
| Modules 1, 2, 4 and 6 |   | Further Pure & Decision Maths | Crime & Deviance with |   |   |   |   |
| **ENGLISH LITERATURE P2** | **180** | **PSYCHOLOGY P1** | **120** | Theory & Methods |   |   |   |   |
| Political & Social Protest |   | Social Influence |  |   |   |  |   |   |
| **PHYSICS P2** | **120** |   |   |   |   |   |   |  |
| Sections 6 & 7.1 - 7.4 |   |   |   |   |   |   |   |  |
|   |   |   |   |   |   |   |   |  |
| **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   |  |
|   |   |   |   |   |   |   |   |  |
|   |   | 11:00 |   | 11:00 |   |   |   |  |
|  |   | **BUSINESS P3** | **120** | **MATHEMATICS P3** | **120** |   |   |  |
|   |   | Business 3 |   | Statistics [60 mins] |   |   |   |  |
|  |   | **ECONOMICS P3** | **120** | Mechanics [60 mins] |   |  |   |  |
|  |   | Micro & Macroeconomics |   |  |  |  |   |  |
|   |   | **CATCH-UP** |   | **CATCH-UP** |   | **CATCH-UP** |   |  |
|   |   |   |   |   |   |   |   |  |
|   |   | 13:30 |   | 13:30 |   |   |   |  |
|   |   | **COMPUTER SCIENCE P2** | **150** | **FRENCH P2** | **120** |   |   |  |
|   |   | Algorithms & Programming |  | Writing |   |  |  |  |
|   |   | **DRAMA** | **150** | **PRODUCT DESIGN P2** | **90** |   |   |  |
|   |   | Text in Performance |   | Designing & Making |   |  |  |  |
|   |   |   |   |   |   |   |   |  |
|   |   | **CATCH-UP** |   | **CATCH-UP** |  | **CATCH-UP** |  |  |
|   |   |   |   |   |   |  |  |  |
| **ART MOCK - THU 23 JAN - ALL DAY IN ART1** |  |  |  | **FRENCH ORALS - FRI 24 JAN - GATTON HALL** |  |  | **SPANISH ORALS - TUE 21 JAN - GATTON HALL** |

|  |  |
| --- | --- |
| **S U B J E C T** | **ART** |
| **Length of Assessment:** | 5 hours |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | You will be completing a large scale final piece from your identity personal project. This piece of work needs to be inspired by your chosen artist(s) style of working. |
| **What you need to revise/prepare:** | Make sure your sketchbook and all supporting work is up to date. |
| **What you need to bring:** | Your sketchbook and supporting work along with any of your own specialist materials. |
| **TIPS for preparing for this subject:** | Everything needs to be up to date in order for your mock piece to be well informed. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **BIOLOGY** |
| **Length of Assessment:** | Paper 1: Biological Processes – 135 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Biological Processes: Modules 1, 2, 3 and part of 5**The question paper contains a range of question styles, including multiple choice questions, short answer question styles (structured questions, problem solving, calculations, practicals) and extended response questions. |
| **What you need to revise/prepare:** | **Module 2:** Microscopy, magnification, cell structure and ultrastructure / Ions, water, carbohydrates, lipids, proteins, nucleic acids, protein synthesis / Theory of enzyme action, factors affecting enzyme activity, inhibitors, cofactors, coenzymes and prosthetic groups / Membrane structure and function, factors affecting membrane function, diffusion, active transport, osmosis/ Cell cycle, mitosis, meiosis, organisation and specialisation of cells, stem cells**Module 3:** Specialised exchange surfaces, mammalian gas exchange, measuring ventilation, ventilation and gas exchange in other organisms / Transport systems in multicellular animals, blood vessels, blood, tissue fluid and lymph, transport of CO2 and O2 in the blood, the heart / Transport systems in plants, transpiration, translocation, adaptations to water availability**Module 5:** Coordination, neurones, receptors, nervous transmission, synapses, organisation of the nervous system, the brain, reflexes, muscle structure, sliding filament model / Hormonal communication, pancreas structure and function, regulation of blood glucose, diabetes, coordinated responses, controlling heart rate / Homeostasis, thermoregulation, excretion, liver structure and function, kidney structure and function, osmoregulation, urine and diagnosis, kidney failure / Respiration, Glycolysis, Link Reaction, Krebs, Oxidative Phosphorylation, Anaerobic Respiration, Respiratory Substrates**Practical skills** All PAGs covered up to Christmas 2019**Maths Skills**  See OCR Maths Skills for A Level Biology Handbook |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | <http://www.ocr.org.uk/Images/251799-drawing-skills-booklet-handbook.pdf><http://www.ocr.org.uk/Images/294471-mathematical-skills-handbook.pdf><http://www.ocr.org.uk/Images/294468-practical-skills-handbook-.pdf>This paper will contain a combination of year 12 and year 13 concepts. Ensure that you make synoptic links between them in your preparation. |
| **N O T E S:** | Make use of all available resources to you to prepare:* Pearson Textbook
* Kerboodle Textbook online
* Pearson Revision Workbook

Past papers (from new and old specifications where relevant) from OCR |

|  |  |
| --- | --- |
| **S U B J E C T** | **BIOLOGY** |
| **Length of Assessment:** | Paper 2: Biological Diversity – 135 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Biological Diversity: Modules 1, 2, 4 and part of 6**The question paper contains a range of question styles, including multiple choice questions, short answer question styles (structured questions, problem solving, calculations, practical) and extended response questions. |
| **What you need to revise/prepare:** | **Module 2:** Microscopy, magnification, cell structure and ultrastructure / Ions, water, carbohydrates, lipids, proteins, nucleic acids, protein synthesis / Theory of enzyme action, factors affecting enzyme activity, inhibitors, cofactors, coenzymes and prosthetic groups / Membrane structure and function, factors affecting membrane function, diffusion, active transport, osmosis/ Cell cycle, mitosis, meiosis, organisation and specialisation of cells, stem cells**Module 4:** Classification, phylogeny, evolution, variation, adaptations, changing population characteristics / Biodiversity, sampling techniques, calculating biodiversity, factors affecting biodiversity, reason and methods for maintaining biodiversity / Pathogens and diseases, disease transmission, defences against pathogens, specific immune system, preventing and treating disease**Module 6:** Mutations and variation, gene expression, body plans / variation and inheritance, monogenetic and dihybrid inheritance, phenotypic ratios, evolution, speciation and artificial selection / Ecosystems, biomass transfer, recycling, succession, distribution and abundance / Population size, competition, predator-prey, conservation and preservation, sustainability, ecosystem management**Practical skills** All PAGs covered up to Christmas 2019**Maths Skills** See OCR Maths Skills for A Level Biology Handbook |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | <http://www.ocr.org.uk/Images/251799-drawing-skills-booklet-handbook.pdf><http://www.ocr.org.uk/Images/294471-mathematical-skills-handbook.pdf><http://www.ocr.org.uk/Images/294468-practical-skills-handbook-.pdf>This paper will contain a combination of year 12 and year 13 concepts. Ensure that you make synoptic links between them in your preparation. |
| **N O T E S:** | Make use of all available resources to you to prepare:* Pearson Textbook
* Kerboodle Textbook online
* Pearson Revision Workbook

Past papers (from new and old specifications where relevant) from OCR |

|  |  |
| --- | --- |
| **S U B J E C T** | **BUSINESS**  |
| **Length of Assessment(s):** | Paper 1: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | * All content from Yr12: AS Business Yr1
* All content form Yr13: AL Business Yr2
 |
| **What you need to revise/prepare:** | * AQA Business for A Level (Marcousé) UK ed
* My Revision Notes: AQA A Level Business
* Key word cards
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Subject knowledge: Business Revision Guide and Textbook
* Key word cards
* Case Studies: Business Review Magazine
* Pe Can Pie – structure of extended essays
* Revise the SCORE technique for Application/context
* Building chains of analysis: BLT
* Balanced conclusion
* Evaluation
 |
| **N O T E S:**  |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **BUSINESS** |
| **Length of Assessment(s):** | Paper 2: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 2 -** 100 marks in totalThree data response questionsCompulsory questions worth approximately 33 marks each and made up of three or four part questions. |
| **What you need to revise/prepare:** | **Paper 2** * All content from Yr12 – AS Business Yr1
* All content from Yr13 – AL Business Yr2
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Subject knowledge: Business Revision Guide and Textbook
* Key word cards
* Case Studies: Business Review Magazine
* Pe Can Pie – structure of extended essays
* Revise the SCORE technique for Application/context
* Building chains of analysis: BLT
* Balanced conclusion
* Evaluation
 |
| **N O T E S:**  |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **BUSINESS** |
| **Length of Assessment(s):** | Paper 3: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 3**: 100 marks in totalOne compulsory case study followed by approximately six questions. |
| **What you need to revise/prepare:** | Paper 3* All content from Yr12 – AS Business Yr1
* All content form Yr13 – A2 Business Yr2
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Subject knowledge: Business Revision Guide and Textbook
* Key word cards
* Case Studies: Business Review Magazine
* Pe Can Pie – structure of extended essays
* Revise the SCORE technique for Application/context
* Building chains of analysis: BLT
* Balanced conclusion
* Evaluation
 |
| **N O T E S:**  |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **CHEMISTRY** |
| **Length of Assessment:** | 135 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 1: Content from modules 1, 2, 3 and 5. |
| **What you need to revise/prepare:** | Module 1 Development of practical skills in chemistry Module 2 Foundations in chemistryModule 3 Periodic table and energy Module 5 Physical chemistry and transition elements |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | This paper mainly focuses on AS material plus5.1 Rates, equilibrium and pH 5.2 Enthalpy and Entropy (no electrode potentials) |
| **N O T E S:** |  |
| **S U B J E C T** | **CHEMISTRY**  |
| **Length of Assessment:** | 135 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 2: Content from modules 1, 2, 4 and 6. |
| **What you need to revise/prepare:** | Module 1 Development of practical skills in chemistry Module 2 Foundations in chemistry Module 4 Core organic chemistry Module 6 Specified elements of Organic chemistry and analysis |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Organic chemistry and functional groups from both Year 12 and 13 as well as a selection of questions on practical techniques and identification of unknowns using spectroscopy.  |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **COMPUTER SCIENCE** |
| **Length of Assessment:** | Paper 1 150 minutesPaper 2 150 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 1 - Computer Systems**The internal workings of the (CPU), data exchange, software development, data types and legal and ethical issues. **Paper 2- Algorithms and programming**Using computational thinking to solve problems.  |
| **What you need to revise/prepare:** | **Paper 1 - Computer Systems**•The characteristics of contemporary processors, input, output and storage devices•Types of software and the different methodologies used to develop software•Data exchange between different systems•Data types, data structures and algorithms•Legal, moral, cultural and ethical issues.**Paper 2- Algorithms and programming**This builds on component 01 to include computational thinking and problem-solving.•What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)•Problem solving and programming – how computers and programs can be used to solve problems•Algorithms and how they can be used to describe and solve problems. |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters and Maths Set**No Calculators allowed** |
| **TIPS for preparing for this subject:** | The best revision is done over time ideally utilising comprehensive notes and past paper questions. Know your **paper** and be clear on what you are revising – checklist indicating your current level of knowledge on a topic can help. Find the resources that work for you (video, past papers, revision books, computer based test – but make sure they have been exam board endorsed or you have checked with your tutor that they are aligned with your syllabus, You will be given plenty of these during you build up-to the exam.Mind maps and organisation diagrams can be useful when planning your 9-12 point essay questions. Flash cards can help to memorise terminology, key concepts or explanation. You will need to use a large number of conceptual tool kits (logic, Boolean algebra, pseudocode, flowcharts, binary maths, graphs and tables) so make sure you have had plenty of practice.Switch off the laptop / computer and practice past papers, answering questions by hand – this will help make you feel more comfortable when sitting the actual exam. |

|  |  |
| --- | --- |
| **S U B J E C T** | **DRAMA** |
| **Length of Assessment:** | 150 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | You will be answering questions onCat on a Hot Tin RoofThe Curious Incident of the Dog in the Night-time Accidental Death of an Anarchist |
| **What you need to revise/prepare:** | Re-read all three texts and consult your notes. Consider the texts from a ‘theatrical’ perspective as opposed to an English ‘A’ Level text.  |
| **What you need to bring:** | You may bring your annotated scripts to this examination (remember, you cannot do this in the real examination). You **may not** bring additional notes.Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Consider set, costume, lighting and specific staging techniques appropriate to each of the texts themselves. You must approach either of the questions from the perspective of an actor or director. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **ECONOMICS**  |
| **Length of Assessment(s):** | Paper1: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 1: Markets and Business Behaviour*** Paper 1 will assess microeconomics and questions will be drawn from **Themes 1 and 3.**
* The paper comprises three sections. You answer all questions from

Section A and Section B, and one question from Section C.* Section A comprises a range of multiple-choice and short-answer questions.
* Section B comprises one data response question broken down into a number of parts.
* Section C comprises a choice of extended open-response questions; you select one from a choice of two 25 mark questions.
 |
| **What you need to revise/prepare:** | * 1.1 Nature of economics
* 1.2 How markets work
* 1.3 Market failure
* 1.4 Government intervention
* 3.1 Business growth
* 3.2 Business objectives
* 3.3 Revenues, costs and profits
* 3.4 Market structures
* 3.5 Labour market
* 3.6 Government intervention
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Understand the marks/breakdown for each type of question: Kn App, An, Ev and be precise in your response. * Revise the difference between level description and non-level description questions
* Subject knowledge: AS/AL Revision Guide; Anderton textbook
* Key word cards; past exam paper
* Use of the PEEEL approach in extended written response
* Building chains of analysis: BLT
* Evaluation: Balanced conclusion using AJIM
 |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **ECONOMICS**  |
| **Length of Assessment(s):** |  Paper 2: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 2**: **The National and Global economy**  * Paper 2 will assess microeconomics and questions will be drawn from **Theme 2 and part of Theme 4.**
* The paper comprises three sections. You answer all questions from

Section A and Section B, and one question from Section C.* Section A comprises a range of multiple-choice and short-answer questions.
* Section B comprises one data response question broken down into a number of parts.
* Section C comprises a choice of extended open-response questions; you select one from a choice of two 25 mark questions.
 |
| **What you need to revise/prepare:** | **Theme 2:*** Measures of economic performance
* Aggregate demand (AD)
* Aggregate supply (AS)
* National income
* Economic growth
* Macroeconomic objectives and policies

**Part of Theme 4:*** Role of the financial markets
* Market failure in the financial market
* The role of the central bank
* Public expenditure
* Public sector finances
* Macroeconomic policies in a global context
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Understand the marks/breakdown for each type of question: Kn App, An, Ev and be precise in your response.
* Subject knowledge: AS/AL Revision Guide; Anderton textbook
* Key word cards; past exam paper
* Use of the PEEEL approach in extended written response
* Building chains of analysis: BLT
* Evaluation: Balanced conclusion using AJIM
* Revise the difference between level description and non-level description questions
 |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **ECONOMICS**  |
| **Length of Assessment(s):** | Paper 3: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 3: Microeconomics and Macroeconomics**Paper 3 will assess microeconomics and macroeconomics questions drawn from **Theme 1, 2, 3 and part of Theme 4.*** The paper comprises two sections.
* Each section comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; you select one from a choice of two.
 |
| **What you need to revise/prepare:** | **Theme 1****Theme 2****Theme 3****Part of Theme 4:*** Role of the financial market
* Market failure in the financial market
* The role of the central bank
* Public expenditure
* Public sector finances
* Macroeconomic policies in a global context
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Understand the marks/breakdown for each type of question: Kn App, An, Ev and be precise in your response.
* Subject knowledge: AS/AL Revision Guide; Anderton textbook
* Key word cards; past exam papers
* Use of the PEEEL approach in extended written response
* Building chains of analysis: BLT
* Evaluation: Balanced conclusion using AJIM
* Revise the difference between level description and non-level description questions
 |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **ENGLISH LITERATURE** |
| **Length of Assessments:** | Paper 1: 150 minutesPaper 2: 180 minutes |
| **Date & Time of Assessments:*****(Pupil to fill in)*** |  |
| **Content of Assessments:** | **Paper 1A:** **Literary Genres: Aspects of Tragedy**Section A: *Othello*Section B: *Othello*Section C: *Death of A Salesman* (drama); Keats Poetry Selection (pre-1900) Answer **one** question from Section A, **one** question from Section B and **one** question from Section C. You may answer on the same Shakespeare play in Sections A and B.For Section C, you must write about **two** texts: **one** drama text and **one** further text, one of which must have been written pre-1900.**Paper 2B: Texts and Genres: Elements of Political and Social Protest**Section A: Exploring the significance of the elements of political protest within an unseen extractSection B: you must write about *A Doll’s House* (pre-1900).Section C: you must write about *Songs of Innocence and Experience* (pre-1900).You must answer the question in Section A, **one** question from Section B and **one** question from Section C. |
| **What you need to revise/prepare:** | A revision of all core texts studied alongside literary criticism is required for successful integrated analysis. Immerse yourself in secondary reading material, to help sharpen analytical abilities and develop discernment of making connections regarding the ways language operates across contexts, and consider the significance of contexts of production and reception. It is important that you are confident in your abilities to analyse carefully the writers’ methods alongside exploring different interpretations of your texts.Students are required to possess secure technical accuracy, spelling, punctuation and grammar. All are essential for achieving coherent analysis and a good grade. |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | The comprehensive revision of studied texts is essential. Look at all previous and existing targets set by your class teacher against assessed AOs and actively invoke strategies to meet and improve attainment in exam units. Refer to your re-called AS examination scripts and comments written by AQA; remember though, that a refocus of AOs may be the case as the steer of the foci naturally shift as part of the increasing demands of the A Level course. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **FILM STUDIES** |
| **Length of Assessment:** | Paper 1 – 150 minutesPaper 2 – 150 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 1:** * Hollywood 1930 – 1990 (Blade Runner & Vertigo).
* American Film Since 2005 (Captain Fantastic & La La Land)
* British Film Since 1990 (Trainspotting & Sightseers)

**Paper 2:** * Global Film (Pan’s Labyrinth & House of Flying Daggers)
* Documentary Film (Amy)
* Silent Cinema (Buster Keaton Shorts)
* Experimental Film (Pulp Fiction)
 |
| **What you need to revise/prepare:** | Keys scenes to each film (minimum of 5 including opening and closing) Areas of terminologySpectatorship AestheticsAuteur theoryIdeology in Film Representation  |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | 1. Know your texts. Re watch these films.
2. Create terminology lists.
3. Mind Map each of the wider study areas for each film.
 |
| **N O T E S:** | Copies of the text book may be borrowed from your teacher. Useful website: <https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subid=50&lvlid=1> |

|  |  |
| --- | --- |
| **S U B J E C T** | **FRENCH**  |
| **Length of Assessment:** | Paper 1: Listening, Reading and Writing: 150 minutesPaper 2: Writing:120 minutesPaper 3: Speaking: 30 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | All Year 12 topics +Topic 1 : Les aspects positifs d’une société diverseTopic 2 : Quelle vie pour les marginalisés ?Topic 3 : Comment on traite les criminels ?Topic 4 : Les ados, le droit de vote et l’engagement politiqueTopic 5 : Manifestations, grèves – à qui le pouvoir ?Topic 6 : La politique et l’immigration |
| **What you need to revise/prepare:** | Revise the vocabulary and grammar structuresRevise essays completed and markedRevise knowledge for each topicRevise speaking questions |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | * Revise the vocabulary for each topic with Quizlet
* Practise listening and reading skills by accessing the book online on Kerboodle where you can also complete the interactive activities
* Rewrite essays done for prep
* Practice grammar in your grammar booklet
* Practice speaking with speaking questions
* Revise /draw mindmaps with knowledge of each topic
* Revise facts and statistics about all topics
 |
| **N O T E S:** | Paper 3 speaking will be taken on 24th January in Gatton hall |

|  |  |
| --- | --- |
| **S U B J E C T** | **FURTHER MATHEMATICS** |
| **Length of Assessment:** | 1. Paper 1 Core Maths - 90 minutes
2. Paper 2 FM Options - 90 minutes
 |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper 1** could include any of the core maths studied in year 12 and year 13.**Paper 2** will include all of Further Pure and Decision Maths studied in year 12 |
| **What you need to revise/prepare:** | All of Y12 and Y13 content to date. |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Practice the AS revision booklets and revise your KATs. Retry the AS Pure and Applied examinations that you did last year. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **GEOGRAPHY** |
| **Length of Assessment:** | Paper 1: 90 minutesPaper 2: 90 minutesPaper 3: 150 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 1 – Landscape systems and Earth’s Life Support SystemsPaper 2 – Changing Places, Migration, Power & Borders. (NB extra CSMP Qs for topics not taught yet)Paper 3 – Debates – disease, tectonics |
| **What you need to revise/prepare:** | All material covered so far over the course, except fieldwork skills as this was only assessed at AS Level. |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths SetBlack pens of different thickness for diagrams. |
| **TIPS for preparing for this subject:** | Go through your notes, ensure you have revised fully, learn key terms. Learn a minimum of 6 facts for each case study |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **HISTORY** |
| **Length of Assessment(s):** | **Paper 1: British Period Study – Britain 1930-1997****Written Exam: 90 minutes 50 marks 25% of A level****Paper 2: Non-British Period Study – The French Revolution and the rule of Napoleon 1774-1815****Written Exam: 60 minutes 30 marks 15% of A level****Paper 3: Thematic study and historical interpretations – Russia and its Rulers 1855-1964****Written Exam: 150 minutes 80 marks 40% of A level** |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Britain 1930-1997**Section A: 30 mark source question.Section B: 20 mark essay question.**French Revolution and Napoleon**Choose either all of Question 1 or all of Question 2: 10 mark impact question, 20 mark essay question.**Russia and its Rulers 1855-1964**Section A: 30 mark interpretations question.Section B: Answer two (of three) 25 mark thematic essay questions. |
| **What you need to revise/prepare:** | Papers 1 and 2 – All of your AS notes and any extra reading/consolidation work that you have done to develop your knowledge and ideas. Paper 3 - All notes and essay questions set since September |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Make sure that you learn precise examples to include in your answers. However, do not just focus on learning the content of the courses. It is really important that you practise your skills as well as revising the content. |
| **NOTES:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **MATHEMATICS** |
| **Length of Assessment:** | Paper 1 Pure Maths – 120 minutesPaper 2 Pure Maths – 120 minutesPaper 3 Statistics and Mechanics. Note this will be 2 separate papers, each 60 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Papers 1 and 2 could include Pure Mathematics content from AS level or AL.Paper 3 will include AS and AL content covered by your class. |
| **What you need to revise/prepare:** | All of Y12 and Y13 content to date. |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Practice the AS revision booklets and revise your KATs. Retry the AS Pure and Applied examinations that you did last year. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **MUSIC** |
| **Length of Assessment:** | 135 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Listening and Appraisal Paper |
| **What you need to revise/prepare:** | AoS A: WCTAoS D: JazzAoS E: Into the 20th Century |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Preparation and understanding of the set works is key for AoS:A&E. Make sure you know these works.Being able to reference composers, artists and other pieces of music are the basis on the extended questions in AoS: D (and the unprepared listening in AoS:A) so make sure your listening lists continue to grow and you are referencing everything you choose to listen to. |
| **N O T E S:** | <https://www.eduqas.co.uk/qualifications/music/as-a-level/#qualSearch><https://alevelmusic.com/><https://raa-school.musicfirst.co.uk> |

|  |  |
| --- | --- |
| **S U B J E C T** | **PRODUCT DESIGN** |
| **Length of Assessment:** | Paper 1 – 150 minutesPaper 2 – 90 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 1: Technical principlesPaper 2: Designing and making principles  |
| **What you need to revise/prepare:** | Materials – TPE, Polymers inc elastomers, Manufactured timbers, Biodegradable polymers, Compliant materials and their applicationsLegislation and national standardsStock formsSurface finishesProtecting designsEnvironmental impactMaths content – Area, Volume, Box plot graphs, Percentages, RatioCAD renderingWastage/addition/redistribution processesPPEInclusive designIndustrial and workshop testingLamination – different materialsScales of productionProduct analysis Product design for maintenanceQA/QC inc tolerances and project management systemsCAM processesDesign movementsConserving energy/materials manufactureMicro electronicsCritical analysis and evaluation |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Use revision books and text booksTechnologyStudent.com website and practise exam questionsPowerPoints that are on the shared area. Past papers available from department. |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **PHYSICS** |
| **Length of Assessment:** | Paper1: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Sections 1 – 5 + Periodic motion |
| **What you need to revise/prepare:** | Section 1: Measurements and their errorsSection 2: Particles and radiationSection 3: WavesSection 4: Mechanics + Periodic motion and materialsSection 5: Electricity |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | This paper mainly focuses on AS material plus Periodic motion.  |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **PHYSICS** |
| **Length of Assessment:** | Paper 2: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Sections 6 & 7.1-7.4 |
| **What you need to revise/prepare:** | Development of practical skills (make sure you revise the PAG’s covered so far)Section 6 – Further mechanics and thermal physicsSection 7 – Fields and their consequences Electric fields Capacitance Magnetic fields Gravitational fields Assumed knowledge from sections below:Section 1 - Measurements and their errorsSection 2 – Particles and radiationSection 3 – WavesSection 4 – Mechanics + Periodic motion and materialsSection 5 – Electricity |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | As part of your revision you should try and make links between the Year 12 and Year 13 elements. The paper is synoptic so will bring together these key concepts.  |
| **N O T E S:** |  |

|  |  |
| --- | --- |
| **S U B J E C T** | **PSYCHOLOGY**  |
| **Length of Assessment:** | Paper 1: 120 minutesPaper 2: 120 minutesPaper 3: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 1: [Social influence](https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-as/introductory-topics-in-psychology#Social_Influence_1_1_1), [Memory](https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-as/introductory-topics-in-psychology#Memory_1_1_2), [Attachment](https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-as/introductory-topics-in-psychology#Attachment_1_1_3), [Psychopathology](https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-as/psychology-in-context#Psychopathology_1_1_4)Paper 2: Approaches in psychology, biopsychology, research methodsPaper 3: Issues and Debates, Forensic psychology and Schizophrenia (taught to that point) |
| **What you need to revise/prepare:** | All work covered in Year 12 and 13  |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Ensure your notes are complete. Ensure your files are tidy and organised.Do as many past papers as possible. Use the mark schemes to understand the answer expectations. Work together in small groups to answer longer questions.  |
| **N O T E S:** | Use your textbook / class textbookUse internet sites like AQA, Simply psychology to access the content of the course.Use past paper websites:<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources><https://mathsmadeeasy.co.uk/all-past-papers/aqa-psychology-past-papers/><https://revisionworld.com/a2-level-level-revision/psychology-level-revision/level-psychology-past-papers/aqa-level-psychology-past-papers> |

|  |  |
| --- | --- |
| **S U B J E C T** | **SOCIOLOGY** |
| **Length of Assessment:** | Paper one: 120 minutesPaper two: 120 minutesPaper three: 120 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | **Paper one**: Education with theory and methods**Paper two**: Topic in sociology (Families and Households and Beliefs in Society) **Paper three**: Crime and deviance with theory and methods |
| **What you need to revise/prepare:** | 1. Families and Households
2. Education
3. Research methods
4. Methods in context
5. Crime and deviance
6. Beliefs in society
7. Theory
 |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Use past papers to assess the effectiveness of your revision. [https://www.aqa.org.uk/subjects/sociology/as-and-a-level/soci,ology-7191-7192/assessment-resources](https://www.aqa.org.uk/subjects/sociology/as-and-a-level/soci%2Cology-7191-7192/assessment-resources)  |
| **N O T E S:** | Refer to your ‘Passport to success’ for additional guidance on how to answer different types of questions.  |

|  |  |
| --- | --- |
| **S U B J E C T** | **SPANISH** |
| **Length of Assessment:** | Paper 1: Reading, Listening and Writing: 150 minutesPaper 2: Writing: 120 minutesPaper 3: Speaking: 30 minutes |
| **Date & Time of Assessment:*****(Pupil to fill in)*** |  |
| **Content of Assessment:** | Paper 1: all AS and A2 topicsPaper 2: Movie: María llena eres de Gracia Book: La casa de Bernarda AlbaPaper 3: Cards on all topics + IRP |
| **What you need to revise/prepare:** | Use Kerboodle for Reading, Listening and Translation practiceWatch the movie and read the book againLearn all verb endings and subjunctive triggers |
| **What you need to bring:** | Black pens, pencils, ruler, eraser, highlighters, calculator and Maths Set |
| **TIPS for preparing for this subject:** | Time yourself when doing the listening part of the exam.Make sure you proofread all your work |
| **N O T E S:** |  |

**ACCESS ARRANGEMENTS FOR EXAMINATIONS**

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to NEA’s and Public Examinations.

During Mocks, students with Access Arrangements are based in a different venue to the rest of the cohort so that they are not disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to the Public Examinations in the Summer.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in either your lessons or your examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement[s] we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Mock timetable is very full-on for all students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Coaches as these are devised to help your work load on a daily basis.

**WORD PROCESSOR USERS**

 It is extremely important that you know what to expect next Summer:

* Fill in all of the details on your Answer Booklet – Name, Teacher, Set et cetera
* Remember you can answer in the booklet and / or using a laptop
* Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
* Spell Check, Grammar Check, Predictive Text, Calculator and Thesaurus have been disabled
* Regularly save your work to the usb and the desktop
* At the end of the exam, take your usb and answer booklet to the printer
* An Invigilator will print off your work for you to check
* Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer
* Each page of typed script MUST be numbered
* You sign the Word Processor Form to confirm that everything is ‘ok’
* During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
* You are still under full examination conditions until an Invigilator says otherwise